

South Carolina Department of Education
Application for Grant to Meet the
Special Educational Needs of Educationally Deprived Children
Under Title I of Public Law 107-110

CALHOUN 2018

SECTION I - PROJECT REVIEW AND APPROVAL (To be completed by SEA)

SECTION 1-A - FUNDING (To be completed by LEA)

1. STATE PROJECT NO. 18BA016	2. FOR FISCAL YEAR ENDING September 2018	1. FY 2017 CARRYOVER ON DEPOSIT WITH LEA \$ 24,774.78 2. FY 2018 FUNDS (NEW GRANT) \$609,510.83 3. TOTAL REQUESTED \$634,285.61
3. AMOUNT APPROVED \$0.00	4. DATE APPROVED 01/01/1900	
5. SIGNATURE (Authorized SEA Official)		

SECTION II - CERTIFICATION AND STATISTICAL DATA (To be completed by applicant)

CERTIFICATION

The applicant designated below hereby applies for a grant of Federal funds to provide instructional activities and services to meet the special educational needs of educationally deprived children as set forth in this application.

I HEREBY CERTIFY that, to the best of my knowledge, the information contained in this application is correct; the agency named below has authorized me, as its representative, to file this application; and such action is recorded in the minutes of the agency's meeting held on

05/11/2016

APPLICANT (LEGAL NAME OF SCHOOL DISTRICT) CALHOUN			NAME AND TITLE OF AUTHORIZED REPRESENTATIVE Steve A. Wilson - Superintendent	
MAILING ADDRESS (STREET, CITY, OR TOWN) 125 Herlong Ave. St. Matthews, SC 29135			SIGNATURE	
STATE SOUTH CAROLINA	COUNTY CALHOUN	ZIP CODE 29135	TELEPHONE (with Area Code) 803-655-7310	DATE SIGNED 07/11/2016
NAME AND TITLE OF CONTACT PERSON Christia Murdaugh - Chief Academic Officer			TELEPHONE NO. 803-655-2610	FAX NO. 803-655-7393
MAILING ADDRESS Same as Above			E-MAIL ADDRESS cmurdaugh@ccpsonline.net	

1. MAINTENANCE OF FISCAL EFFORT - Average per pupil expenditure, or aggregate expenditure, from non-Federal funds for two most recent Fiscal Years.

A. For FY ending June 30, 2015 \$ 9,698.93

B. For FY ending June 30, 2016 \$ 9,842.42

2. SOURCE OF DATA USED FOR DETERMINING THE NUMBER OF CHILDREN FROM LOW-INCOME FAMILIES (select all that apply)

A. U.S. Census Bureau ☐

B. Free & Reduced Lunch ☒

C. School Survey ☐

D. Other (Specify): None

FY 2018 CALHOUN

Eligible School Attendance Areas

Standard Targeting Method

Target Percentage: **35.0%**

☐ 35% Rule || ☐ District Average (used when serving any school <35% poverty) || ☐ Grade Span % Poverty
☐ N/A One School Per Grade Span || ☐ N/A Less than 1,000 Students

CEP Option

- ☐ No CEP (Schools-Direct Certification Data)
☒ All CEP (Schools-Direct Certification Data) ☐ All CEP (Schools-Direct Certification x Multiplier)
☐ Mixed CEP & Non-CEP (Schools-Direct Certification Data)
☐ Mixed CEP & Non-CEP (Schools-Direct Certification Data) and Multiplier
☐ Mixed CEP & Non-CEP (Direct Certification & F/R Lunch Count x Multiplier)

All Public Schools Grouping: ALL	April 1st Enrollment	SNACS Report or Direct Cert.	Percent Poor	Eligible School	Served School
St. Matthews K8 (PK-8)	608.45	503.00	82.67	X	X
Sandy Run Elem (PK-8)	600.64	367.00	61.10	X	X
Calhoun County High (9-12)	439.00	237.00	53.99	X	X
District Totals	1648.09	1107.00	67.17		

DISTRICT SET ASIDES/SCHOOL ALLOCATIONS

Schools at or above 35% Poverty

Section I	New Title I Allocation <u>\$609,510.83</u>	Per Pupil Cost Calculation Explain the process to be used and show figures as to how the per pupil will be applied: LEA Total Requested less Set-Asides divided by poor count in eligible schools; LEA chosen per pupil amount; poverty bands.
	TOTAL REQUESTED (From section1-A, #3)	<u>\$634,285.61</u>
Less Set-Asides, as applicable:		Per pupil allocation was done as follows: 524 St. Matthews(SM) K8 489.06/Calhoun County HS (CC) 501 /Sandy Run K8 (SR) SM Poverty - 503x636= \$319,908.00 SR Poverty - 367x510= \$187,170.00 CC Poverty - 237x490= \$116,130.00 This was done so that the schools would have sufficient funding for parent activities,incentives for academic achievement literacy and numeracy development, and supplies and materials/professional development.
	LEA Administration	<u>\$10,026.61</u>
	Parent and Family Engagement*	<u>\$435.00</u>
	(1% Min. of allocation = \$ 6,096) Parent and Family Engagement funds already included in the school allocations: \$ 5,661	
	Homeless	<u>\$104.54</u>
	(funds must be set-aside for homeless students)	
	Neglected	<u>\$0.00</u>
	Delinquent	<u>\$0.00</u>
	Highly Qualified Professional Development***	<u>\$411.46</u>
	Other fund sources used for professional development	
	Source: <u>Other Funding</u>	<u>\$0.00</u>
	Other Set-Asides1: <u>Teacher Salary for pacing development</u>	<u>\$0.00</u>
	Other Set-Asides2: <u>Fringes for salary for pacing development</u>	<u>\$0.00</u>
	Other Set-Asides3: <u>Teacher Salary</u>	<u>\$0.00</u>
	Other Set-Asides4: <u>Supplies and Materials</u>	<u>\$100.00</u>
	TOTAL SET-ASIDES	<u>\$11,077.61</u>
	TOTAL AMMOUNT TO BE DISTRIBUTED TO SCHOOLS	<u>\$623,208.00</u>
	(Total Set-Asides + Amount to be distributed to Schools = Total Requested)	
	TOTAL TO BE DISTRIBUTED TO SCHOOLS	<u>\$623,208.00</u>

*Applies to districts receiving \$500,000 or more in allocation.

**The full 20% must be withheld until Choice and/or SES has been offered to eligible parents and appropriate amounts are set-aside. After that, unneeded funds (based on documentation at the district level) may be reallocated to the schools. This reallocation would require amending the Title I project.

***If all teachers and paraprofessionals meet the highly qualified requirement, put N/A for not applicable.

LEA with all CEP schools-Direct Certification Data (minus PreK)

2018 Project											ALL Schools
III. Allocation to Eligible Schools District: CALHOUN LEA APPLICATION PAGE											
Served Schools Grouping: ALL	April 1 Enrollment	Direct Cert. *	Poverty %	Rank	No. Poor			Per Pupil Allocation	Public School Allocation	Private School Allocation	Total Allocation
					Public	Private	Total				
St. Matthews K8 <u>PK-8</u>	608.45	503	82.67	1	503	0	503	636	\$319,908.00	\$0.00	\$319,908.00
Sandy Run Elem <u>PK-8</u>	600.64	367	61.10	2	367	0	367	510	\$187,170.00	\$0.00	\$187,170.00
Calhoun County High <u>9-12</u>	439.00	237	53.99	3	237	0	237	490	\$116,130.00	\$0.00	\$116,130.00
Served School Totals	1648.09	1107			1107	0	1107	1636	\$623,208.00	\$0.00	\$623,208.00
								Total on page 2C	\$623,208.00		

* The methods recommended by OFSA include using the direct certification number of identified students based on the 135 ADM or the April 1 enrollment.

Whichever method is selected should be used consistently for purposes of ranking the schools in the school district.

Page 2-C Addendum

District Set-Aside Activities

To be submitted in the fall with change pages or an ammendment, following the district's receipt of the Title I carryover.

LEA Administration Supplemental	220-100 Salary and fringes for Tilte I Coordinator .09FTE	7,363.71	\$10,026.61
	220-200 Salary and fringes for Tilte I Coordinator	2,662.90	
	Subtotal of Activity:	\$10,026.61	
Parent and Family Engagement Required	188-400 The funds will be used for district parent involvement during the fiscal year.	435.00	\$435.00
	Subtotal of Activity:	\$435.00	
Homeless Required	300-410 Funds for school supplies, clothings other needs.	104.54	\$104.54
	Subtotal of Activity:	\$104.54	

Page 2-C Addendum

District Set-Aside Activities

To be submitted in the fall with change pages or an ammendment, following the district's receipt of the Title I carryover.

Highly Qualified Professional Development Required	220-300 For Blended Learning, Numeracy, Literacy, Admin.(SCASA and SCASBE), Best Practices in core areas and Technology Instruction. Subtotal of Activity:	411.46 \$411.46	\$411.46
Supplies and Materials Supplemental	220-400 Purchase materials for district curriculum, instruction, and assessment such as books, paper, etc. Subtotal of Activity:	100.00 \$100.00	\$100.00

Title I District Set-Aside Addendum Budget

Project No. 18BA016
 County No. 09
 District No. 01
 Federal 2
 Sub Program 01

District CALHOUN (0901)
 Period Begins July 1, 2017
 Period Ends June 30, 2018

Functions/Codes		Object of Expenditures							
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	Totals
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 435.00	\$ 0.00	\$ 0.00		\$ 435.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$7,363.71	\$2,662.90	\$ 411.46	\$ 100.00	\$ 0.00	\$ 0.00		\$10,538.07
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
262	262	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 104.54	\$ 0.00	\$ 0.00		\$ 104.54
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$7,363.71	\$2,662.90	\$ 411.46	\$ 639.54	\$ 0.00	\$ 0.00	\$ 0.00	\$11,077.61

For signatures below, please use blue ink.

Business Official Name (print or type) _____

Signature _____ Date _____

Title I Contact Name (print or type) _____

Signature _____ Date _____

EDIT

SUB
PROGRAM

CLAIM

DATE

ACTION



SDE USE ONLY

Title I Project Budget

Project No. 18BA016
 County No. 09
 District No. 01
 Federal 2
 Sub Program 01

District CALHOUN (0901)
 Period Begins July 1, 2017
 Period Ends June 30, 2018

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$439,493.00	\$172,225.00	\$2,500.00	\$2,303.00	\$ 0.00	\$ 0.00		\$616,521.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$5,958.00	\$ 0.00	\$ 0.00		\$5,958.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$7,363.71	\$2,662.90	\$ 411.46	\$1,264.00	\$ 0.00	\$ 0.00		\$11,702.07
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
262	262	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 104.54	\$ 0.00	\$ 0.00		\$ 104.54
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$446,856.71	\$174,887.90	\$2,911.46	\$9,629.54	\$ 0.00	\$ 0.00	\$ 0.00	\$634,285.61

For signatures below, please use blue ink.

Business Official Name (print or type) _____

Signature _____ Date _____

Title I Contact Name (print or type) _____

Signature _____ Date _____

EDIT

SUB
PROGRAM

CLAIM

DATE

ACTION



SDE USE ONLY

DISTRICT TITLE I PLANNING TEAM

District: CALHOUN

School Term: 2017 - 2018

DISTRICT TITLE I PLANNING TEAM: List the names of individuals that meet the requirements that "each local educational agency plan shall be developed in consultation with teachers, principals, administrators (including administrators of programs described in other parts of this title), and other appropriate school personnel, and with parents of children in schools served under this part." (Section 1112 (d)(1))

Name	Title I School	Title	Comment
Stanley Rivers	Sandy Run Elem	Parent of Title I school student	Parent
Shelika Islar	St. Matthews K8	Parent of Title I school student	Parent
Treda Keith	Calhoun County High	Parent of Title I school student	Parent
Marian Green	St. Matthews K8	Teacher of Title I school	
Anna Rast	Sandy Run Elem	Teacher of Title I school	
Tara King	Calhoun County High	Teacher of Title I school	
Cynthia Johnson	Calhoun County High	Principal of Title I school	
Barry Charley	St. Matthews K8	Principal of Title I school	
Brenda Goodwin		Principal of Title I school	
Treda East	Sandy Run Elem	Local Title I (or other fed. program) Administrator	
Chris Mack	Calhoun County High	Local Title I (or other fed. program) Administrator	
Ronda Simmons	St. Matthews K8	Local Title I (or other fed. program) Administrator	
Peggy Whittenburg	Sandy Run Elem	Other personnel at Title I school	
Barbara Davis	Calhoun County High	Other personnel at Title I school	
Christia Murdaugh	District Personnel	Other personnel at Title I school	
Others:			
Ferlondo Tullock	District Personnel		Director of Special Services
Sky Strickland	District Personnel		Chief Finance Officer

Meeting Dates:

Date 1: 10/23/2015

Date 2: 03/18/2016

Date 3: 06/03/2016

District: CALHOUN

- 1. Describe how this plan has been coordinated with other programs under this Act, the Individuals with Disabilities Education Act, the Carl D. Perkins Vocational and Technical Education Act of 1998, the McKinney-Vento Homeless Assistance Act, and other Acts, as appropriate.**

Schoolwide programs will address the needs of all students. Efforts will be coordinated among all programs (Act 135, EAA, Title I, etc.)

- 2. Describe any high-quality student academic assessments, if any, to be used in addition* to the academic assessments described in the state plan under section 1111(b)(3), that the local educational agency and schools served under this part will use –**

*(*If additional assessments are indicated, they may only be used for the purpose of identifying more schools for school improvement, not reducing the number of schools identified.)*

- a. to determine the success of children served under this part in meeting the state student academic achievement standards, and to provide information to teachers, parents, and students on the progress being made toward meeting the state student academic achievement standards described in section 1111(b)(1)(D)(ii);**

N/A

- b. to assist in diagnosis, teaching, and learning in the classroom in ways that best enable low-achieving children served under this part to meet state student achievement academic standards and do well in the local curriculum;**

Other on-going assessments used by the LEA are benchmark and quarterly tests; pre and post on-line assessments such as Think Link, CASE 21, STAR and Renaissance Learning.

- c. to determine what revisions are needed to projects under this part so that such children meet the state student academic achievement standards; and**

Schoolwide and School Renewal Plans will be used as guides to ascertain the need for revisions. These plans will be based on a need, state assessments and appropriate data.

- d. to identify effectively students who may be at risk for reading failure or who are having difficulty reading, through the use of screening, diagnostic, and classroom-based instructional reading assessments, as defined under section 1208;**

Screening Reading Assessments--Reading Recovery Observation Survey, Observation Survey Oral Reading Diagnostic Reading Assessments--OWL, South Carolina Readiness Assessment, AIMS Web, STAR Reading Classroom Based Instructional Assessments--Weekly Reading Assessment, Unit Reading Assessment, benchmarks, Think Link Assessment, MAP (Guinyard only)

District: CALHOUN

- 3. At the local educational agency's discretion, a description of any other indicators that will be used in addition* to the academic indicators described in section 1111 for the uses described in such section.**

*(*If additional assessments are indicated, they may only be used for the purpose of identifying more schools for school improvement, not reducing the number of schools identified.)*

The state's definition of adequate yearly progress will be used. No other indicators will apply.

- 4. Describe how the local educational agency will provide additional educational assistance to individual students assessed as needing help in meeting the state's challenging student academic achievement standards.**

Students assessed as needing help in meeting the state's challenging academic achievement standards will be provided academic assistance using a variety of strategies. Some of these strategies are after school tutoring (individual and group), computer-assisted instruction, reduced class size, homework centers, summer school, family academic nights, and pullout programs.

- 5. Describe the strategy the local educational agency will use to coordinate programs under this part with programs under Title II to provide professional development for teachers and principals, and, if appropriate, pupil services personnel, administrators, parents and other staff, including local educational agency level staff in accordance with sections 1118 and 1119.**

The LEA will co-ordinate efforts in accordance with Title I set-asides and Title II funds to improve teaching and learning through high quality professional development activities that target the core academic subjects as defined by law. Our program is guided by the South Carolina Professional Development Standards. It is designed to support teachers in their efforts to meet the performance goals for their students. Strategies include: providing collaborative planning time, training all teachers, principals, and district office administration to utilize technology, analyze state test data, review new programs and practices and provide opportunities to attend relevant courses, workshops or conferences.

- 6. Describe how the local educational agency will coordinate and integrate services provided under this part with other educational services at the local educational agency or individual school level, such as:**

- a. Even Start, Head Start, Reading First, Early Reading First, and other preschool programs, including plans for the transition of participants in such programs to local elementary school programs; and**

Our district works closely with Head Start, which utilizes a variety of our services. We assist them with screening processes and provide assistance with handicapped student. The district social worker also serves on the county staffing committee with DSS to assure continuity of services to their clients. Students are also involved in any transition programs offered by the district.

- b. Services for children with limited English proficiency, children with disabilities, migratory children, neglected or delinquent youth, Indian children served under part A of Title VII, homeless children, and immigrant children in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;**

All of these children will be selected and provided services on the same basis as all other children. Presently, the needs for services in our district are in the areas of limited English Proficiency students and children with disabilities. ESOL and Special Education programs developed in accordance with state guidelines are in place. A fulltime ESOL teacher is provided for limited English proficient students.

District: CALHOUN

7. Describe how teachers, in consultation with parents, administrators, and pupil services personnel, in targeted assistance schools under section 1115, will identify the eligible children most in need of services under this part. (This requires a consultation response.)

N/A

8. Describe the nature of the programs to be conducted by such agency's schools under sections 1114 and 1115 and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.

N/A

9. Describe how the local educational agency will ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part.

Currently, we have no migratory children. However, all migratory and formerly migratory children will be selected and provided services on the same basis as all other children who are selected to participate. A LEP teacher will be provided and tutors as needed.

10. Describe, if appropriate, how the local educational agency will use funds under this part to support preschool programs for children, particularly children participating in Early Reading First, or in a Head Start or Even Start program, which services may be provided directly by the local educational agency or through a sub-contract with the local Head Start agency designated by the Secretary of Health and Human Services under section 641 of the Head Start Act, or an agency operating an Even Start program, an Early Reading First program, or another comparable public early childhood development program.

Our district operates a full day four and five year old program. We provide a Montessori program for four year olds. We also coordinate with Head Start to provide services to their students especially students with special needs.

District: CALHOUN**11. Describe the actions the local educational agency will take to assist its low-achieving schools identified under section 1116 for school improvement.**

- Review annually the progress of each Title I school to determine whether the school is making AYP using the state assessment program.
- Publish and disseminate the results to parents, teachers, schools and the community through written communications, conferences and meetings.
- Review the effectiveness of activities to provide parent involvement, professional development, and other Title I activities.
- Within three months, an identified school will develop a school plan supported by scientifically based research that addresses the specific areas that caused the failure. This will be done in consultation with parents, school staff, district and out of district consultants.
- Adopt policies and practices concerning the school's core academic subjects that have the greatest likelihood of raising student achievement to meet the state's proficient level.
- Establish measurable objectives.
- Provide effective parent involvement activities and policies.
- Incorporate as appropriate, extended-time activities.
- Incorporate a teacher-mentoring program.
- Implement an improvement plan no later than the beginning of the next school year.
- Review the plan, using a peer review process within forty-five days of receiving it (or the state External Review Process), and approve it if it meets the statutory requirements.
- Provide all students in the school the option to transfer to another public school not identified for improvement.

Summary: The LEA will provide technical assistance with the help of the SDE to develop r revise the school improvement plan; develop sustained professional staff development to strengthen the instructional program. Emphasis will be placed on data analysis of student achievement, utilizing technology to increase student achievement, and increasing parental involvement.

12. Describe the actions the local educational agency will take to implement public school choice and supplemental services, consistent with the requirements of section 1116, if applicable.

- Provide all students in the school the option to transfer to another public school not in school improvement by the first day of the school year following the identification, unless public choice is prohibited by state law.
- Give priority to lowest achieving children from low-income families.
- Provide, or pay for transportation, even if the cap on Title I funds is met.
- Allow a child that transfers to remain in the choice school until the child has completed the highest grade in that school.
- Parents will be notified promptly in writing in and understandable and uniform format of the need for corrective action or restructuring, defining what this identification means. Detailed reasons for the identification and actions the school is taking to address low student achievement will be stipulated.

13. Describe how the local educational agency will meet the requirements of section 1119 regarding highly qualified teachers and paraprofessionals.

Teachers: • Currently, we have 100% highly qualified teachers. All newly hired teachers will have as a minimum: certification, a bachelor's degree, competence in their subject area and teaching skills (passed the state test). • Existing teachers will have as a minimum a bachelor's degree and the proper certification. Paraprofessionals: • Paraprofessionals that are hired after the date of enactment of NCLB Act of 2001 in Title I schools must have a high school diploma plus two years of college or AA degree, or pass state assessment. In addition, principals must attest that the newly hired paraprofessional meets these qualifications. • All presently employed paraprofessionals meet the requirements of NCLB.

District: CALHOUN

14. Describe the services the local educational agency will provide homeless children, including services provided with funds reserved under section 1113 (c)(3)(A).

Homeless students are given supplies and assistance including transportation as needed. Title I coordinates with the McKinney-Vento Coordinator to provide services on a student has been identified.

15. Describe the strategy the local educational agency will use to implement effective parental involvement under section 1118.

To insure effective involvement of parents, the local LEA will:

- Involve parents in the joint development of the program plan and in the process of school review and improvement.
- Provide the support necessary to assist participating schools in planning and implementing effective parent involvement (provide staff development for administrators and teachers on effective ways to involve parents).
- Coordinate and integrate parental involvement strategies under Title I with parental involvement strategies of other programs such as Head Start, Parents as Teachers Program, First Steps and state run preschool programs.
- Involve parents in an annual review of the parental involvement policy to determine its effectiveness, including identifying barriers to greater participation. Use the findings to design strategies for more effective parental involvement.
- Involve parents in the activities of the schools served with Title I.
- Carry out parental involvement including promoting family literacy and parenting skills. The local LEA shall reserve and allocate funds according to Title I guidelines. Parents will be involved in the decisions about the use of these reserved funds.

Summary: To increase effective involvement of parents, the local LEA requires that schools send home the parent compact and a copy of the parental involvement policies in August to review and send back with comments. At the first PTO meeting, parents are again asked for their input. Some of the training activities provided for parents include academic family nights, parent classes, literacy program workshops and seminars on special topics.

16. Describe, where appropriate, how the local educational agency will use funds under this part to support after-school (including before-school and summer school) and school-year extension programs.

N/A

District: CALHOUN

Insert below the district's policy of Parent Involvement, which has been developed jointly with, agreed upon with, and distributed to the parents of participating students. This policy should reflect those requirements of Section 1118 of Title I, Part A.

Policy KA School-Parent-Community Relations Goals/Priority Objectives Issued 11/96

Purpose: To establish the board's vision for school-parent-community relations. The district will involve all segments of our community in accomplishing our goals and mission.

The board believes the following.

The public schools belong to the people who created them by consent and support them by taxation. The schools are only as strong as the support afforded them by an intelligent and informed community.

The support of the people must be based upon their knowledge of, their understanding about and their participation in the aims and efforts of the schools.

The education of students is best served through the cooperative efforts of students, parents, district staff and community members.

Parents should be active participants in education by demonstrating interest in and support for their school and the district, by becoming informed about their role as partners in education and by becoming involved in the education of their children.

Community members should assist in the development of responsible citizens through appropriate involvement in the education of children.

In support of these beliefs, the district will encourage support of effective partnerships among schools, parents, community and business. Such partnerships contribute to the education of students in our district.

Specifically, the district will strive to do the following.

- strengthen the involvement of parents in the education of their children
- increase the participation of business and industry in public schools
- broaden community involvement in our schools

To strengthen the involvement of parents in the education of their children, the district expects the following.

- a minimum of two parent-teacher conferences in each school
- parent opportunities to assist in developing educational programs for their children
- parenting classes and seminars at each school readily available to parents
- opportunities for parents to serve on councils, to discuss academic achievement of the schools and to become involved in parent-teacher groups

To increase participation of business and industry in our schools, the district expects the following.

School personnel will obtain advice and suggestions from the business community.

Schools will have business organizations encourage their members to become involved in efforts to strengthen the schools.

School personnel will work with businesses to establish adopt-a-school programs.

Principals will conduct a public information campaign to support the South Carolina Public Education Foundation.

Schools will establish partnerships with business and industry which are of mutual benefit.

To broaden community involvement in schools, the district expects the following.

Schools will establish volunteer programs.

Schools will encourage civic and professional organizations to participate in local adopt-a-school programs.

Schools will implement an effective public information program to inform citizens about schools and about the achievement of students.

Schools will establish awards programs to recognize individuals and firms which contribute to effective partnerships.

The superintendent will prepare a yearly report to show that partnerships are being established and that recognition is given to individuals and firms that provide significant leadership in this area. The report should be presented to the board of trustees at one of its meetings in June each year.

Adopted 9/17/84; Revised 11/18/96

Legal references:

S.C. Code, 1976, as amended:

Section 59-5-65(11), (12), (13) - State Board of Education authorized to assist school districts in the creation of effective school/business/community partnerships.

State Board of Education Regulations:

R-43-280 - Creating more effective partnerships among the schools, parents, community and business.

CALHOUN COUNTY PUBLIC SCHOOLS

To insure effective involvement of parents, the local LEA will:

- Involve parents in the joint development of the program plan and in the process of school review and improvement.
- Provide the support necessary to assist participating schools in planning and implementing effective parent involvement (provide staff development for administrators and teachers on effective ways to involve parents).
- Coordinate and integrate parental involvement strategies under Title I with parental involvement strategies of other programs such as Head Start, Parents as Teachers Program, First Steps and state run preschool programs.
- Involve parents in an annual review of the parental involvement policy to determine its effectiveness, including identifying barriers to greater participation. Use the findings to design strategies for more effective parental involvement.
- Involve parents in the activities of the schools served with Title I.
- Carry out parental involvement including promoting family literacy and parenting skills. The local LEA shall reserve and allocate funds according to Title I guidelines. Parents will be involved in the decisions about the use of these reserved funds.

Summary: To increase effective involvement of parents, the local LEA requires that schools send home the parent compact and a copy of the parental involvement policies in August to review and send back with comments. At the first PTO meeting, parents are again asked for their input. Some of the training activities provided for parents include academic family nights, parent classes, literacy program workshops and seminars on special topics.

Title I Local Education Agency Assurances

The local educational agency assures, by marking the boxes below, that it will:

1.	inform eligible schools and parents of Schoolwide program authority and the ability of such schools to consolidate funds from federal, state, and local sources.	Yes
2.	provide Priority (TA) and support to Schoolwide programs.	NA
3.	work in consultation with schools as the schools develop the schools' plans pursuant to Section 1114 and assist schools as the schools implement such plans or undertake activities pursuant to Section 1115 so that each school can make adequate yearly progress toward meeting the state student academic achievement standards.	Yes
4.	fulfill such agency's school improvement responsibilities under Section 1116, including taking actions under paragraphs (7) and (8) of Section 1116(b).	Yes
5.	provide services to eligible children attending private elementary schools and secondary schools in accordance with Section 1120, and timely and meaningful consultation with private school officials regarding such services.	Yes
6.	take into account the experience of model programs for the educationally disadvantaged, and the findings of relevant scientifically based research indicating that services may be most effective if focused on students in the earliest grades at schools that receive funds under this part.	Yes
7.	ensure that early childhood development services comply with the performance standards established under Section 641A(a) of the Head Start Act, in the case of a local educational agency that chooses to use funds under this part to provide early childhood development services to low-income children below the age of compulsory school attendance.	Yes
8.	work in consultation with schools as the schools develop and implement their plans or activities under Sections 1118 and 1119.	Yes
9.	comply with the requirements of Section 1119 regarding the qualifications of teachers and paraprofessionals and professional development.	Yes
10.	inform eligible schools of the local educational agency's authority to obtain waivers on the school's behalf under Title IX and, if the state is an Ed-Flex Partnership state, to obtain waivers under the Educational Flexibility Partnership Act of 1999.	Yes
11.	coordinate and collaborate, to the extent feasible and necessary as determined by the local educational agency, with the state educational agency and other agencies providing services to children, youth, and families with respect to a school in school improvement, corrective action, or restructuring under Section 1116 if such a school requests assistance from the local educational agency in addressing major factors that have significantly affected student achievement at the school.	Yes
12.	ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers.	Yes
13.	use the results of the student academic assessments required under Section 1111(b)(3), and other measures or indicators available to the agency, to review annually the progress of each school served by the agency and receiving funds under this part to determine whether all of the schools are making the progress necessary to ensure that all students will meet the state's proficient level of achievement on the state academic assessments described in Section 1111(b)(3) within 12 years from the baseline year described in Section 1111(b)(2)(E)(ii).	Yes
14.	ensure that the results from the academic assessments required under Section 1111(b)(3) will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.	Yes
15.	assist each school served by the agency and assisted under this part in developing or identifying examples of high-quality, effective curricula consistent with Section 1111(b)(8)(D).	Yes

16.	participate, if selected, in the State National Assessment of Educational Progress in 4th and 8th grade reading and mathematics carried out under Section 411(b)(2) of the National Education Statistics Act of 1994.	Yes
17.	comply with the requirements of Section 1118 of parental involvement.	Yes
18.	use 5 percent (unless a lesser amount is needed) for professional development activities to ensure that teachers who are not highly qualified become highly qualified.	Yes
19.	agree, with the school, to involve parents of children receiving services under this part in the decisions regarding how funds reserved for parent involvement (1 percent, unless 1 percent is less than \$5,000 which is an exclusion from this requirement*) are allotted for parental involvement activities. The LEA agrees that not less than 95 percent of the 1 percent reserved* for parent involvement shall be distributed to schools under this part.	Yes
20.	publicize and disseminate the results of the local annual review to parents, teachers, principals, schools, and the community in accord with Section 1116(a)(1)(C) of the law.	Yes
21.	review the effectiveness of the actions and activities the schools are carrying out under this part with respect to parental involvement, professional development, and other activities assisted under this part.	Yes
22.	ensure that the plan was developed in consultation with teachers, principals, administrators (including administrators of programs described in other parts of this title), and other appropriate school personnel, and with parents of children in schools served under this part, including a shared responsibility of schools, teachers, and the school district in making decisions regarding Sections 1114 and 1115 of the law.	Yes
23.	ensure that the plan will remain in effect for the duration of the agency's participation under this part. The plan will be reviewed and revised as needed.	Yes
24.	comply with Section 1112(g)(1) regarding notification to parents of limited English proficient children and parents of children with a disability.	Yes
25.	plan for and implement Head Start performance standards including pursuing the availability of other federal, state and local funding sources to assist in compliance with Section 1112(c)(2)(B)	Yes
26.	use funds received under this part only to supplement, the amount of funds that would, in the absence of such federal funds, be made available from non-federal sources for the education of pupils participating in programs assisted under this part, and not to supplant such funds as in accord with Section 1120A of the law.	Yes
27.	ensure that the district has established and implemented a districtwide salary schedule, a policy to ensure equivalence among schools in teachers, administrators, and other staff, and a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies and will further demonstrate compliance with the requirements of comparability as set forth in Section 1120A of the law.	Yes
28.	use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to this agency under the Title. [GEPA, Section 436(b)(3)].	Yes
29.	keep such records and provide such information to the SEA as may be required for fiscal audit and assessment consistent with the responsibilities of the SEA under the Title.	Yes
30.	comply with Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, and the Age Discrimination Act of 1975.	Yes
31.	comply, in the case of construction required for the operation of this project, with applicable requirements as specified by the SEA Office of School Planning and Building.	Yes

32.	agree that it, and the schools served, will comply with all requirements in the Title I law.	Yes
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Name and Title of Authorized Official

Signature of Authorized Official

CMURDAUGH@CCPS.CALHOUN.K12.SC.US09010002018 *

Date of Signature

ASSURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

Note: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant I certify that the applicant:

1.	Has the legal authority to apply for Federal assistance, and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management, and completion of the project described in this application.	Yes
2.	Will give the awarding agency, the Comptroller General of the United States, and if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.	Yes
3.	Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.	Yes
4.	Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.	Yes
5.	Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. Â§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).	Yes
6.	Will comply with all Federal statutes ¹ relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. Â§1681-1683, and Â§1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. Â§794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. Â§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) Â§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. Â§290 dd-3 and 290 ee 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. Â§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.	Yes
7.	Will comply, or has already complied, with the requirements of Titles II and III of the uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.	Yes
8.	Will comply, as applicable, with the provisions of the Hatch Act (5 U.S.C. Â§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.	Yes

9.	Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874) and the Contract Work Hours and Safety Standards Act (40 U.S.C. §327-333), regarding labor standards for federally assisted construction subagreements.	Yes
10.	Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.	Yes
11.	Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. Â§1451 et seq.); (f) conformity of Federal actions to State (Clear Air) Implementation Plans under Section 176(c) of the Clear Air Act of 1955, as amended (42 U.S.C. Â§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended, (P.L. 93-523); and (h) protection of endangered species under the Endangered Species Act of 1973, as amended, (P.L. 93-205).	Yes
12.	Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §1721 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.	Yes
13.	Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. Â§470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. Â§469a-1 et seq.).	Yes
14.	Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.	Yes
15.	Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. Â§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.	Yes
16.	Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. Â§4801 et seq.) which prohibits the use of lead- based paint in construction or rehabilitation of residence structures.	Yes
17.	Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, AAudits of States, Local Governments, and Non-Profit Organizations.	Yes
18.	Will comply with all applicable requirements of all other Federal laws, executive orders, regulations and policies governing this program.	Yes

Application Organization

Date Submitted

CERTIFICATION REGARDING LOBBYING; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature of this form provides for compliance with certification requirements under 34 CFR Part 82, "New Restrictions on Lobbying," and 34 CFR Part 85, "Government-wide Department and Suspension (Non-procurement) and Government-wide Requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant, or cooperative agreement.

1. LOBBYING

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 34 CFR Part 82, for persons entering into a grant or cooperative agreement over \$100,000, as defined at 34 CFR Part 82, Sections 82.105 and 82.110, the applicant certifies that:

- (a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;
- (b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions;
- (c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

2. DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

As required by Executive Order 12549, Debarment and Suspension, and implemented at 34 CFR Part 85, for prospective participants in primary covered transactions, as defined at 34 CFR Part 85, Sections 85.105 and 85.110.

A. The applicant certifies that it and its principals:

- (a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;
- (b) Have not within a three-year period preceding this application been convicted of or had a civil judgement rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
- (c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (2)(b) of this certification; and
- (d) Have not within a three-year period preceding this application had one or more public transaction (Federal, State, or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

3. DRUG-FREE WORKPLACE

A. GRANTEES OTHER THAN INDIVIDUALS -- APPLICABLE TO GRANTEES RECEIVING \$50,000 OR MORE AND ALL STATE AGENCIES REGARDLESS OF GRANT AMOUNT.

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610.

The applicant certifies that it will or will continue to provide a drug-free workplace by:

- (a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;
- (b) Establishing an on-going drug-free awareness program to inform employees about:
 - (1) The dangers of drug abuse in the workplace;
 - (2) The grantee's policy of maintaining a drug-free workplace;
 - (3) Any available drug counseling, rehabilitation, and employee assistance programs; and
 - (4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;
- (c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a);
- (d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will:

- (1) Abide by the terms of the statement; and
- (2) Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction;
- (e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to: Director, Grants Policy and Oversight Staff, U.S. Department of Education, 400 Maryland Avenue, S.W. (Room 3652, GSA Regional Office Building No. 3), Washington, DC 20202-4248. Notice shall include the identification number(s) of each affected grant;
- (f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:
- (1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or
- (2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency;
- (g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

B. GRANTEES WHO ARE INDIVIDUALS

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610.

- (a) As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant; and
- (b) If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing, within 10 calendar days of the conviction, to: Director, Grants Policy and Oversight Staff, Department of Education, 400 Maryland Avenue, S.W. (Room 3652, GSA Regional Office Building No. 3), Washington, DC 20202-4248. Notice shall include the identification number(s) of each affected grant.

PLACE OF PERFORMANCE

The grantee may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant

Street Address

City

County

State

Zip Code

Check ☐ if there are workplaces on file that are not identified here.

CERTIFICATION

Name of Applicant

PF/Award Number and/or Project Name

Name and Title of Authorized Representative

Authorized Certifying Official

Date Submitted

Certification Regarding Lobbying

Applicants must review the requirements for certification regarding lobbying included in the regulations cited below before completing this form. Applicants must sign this form to comply with the certification requirements under 34 CFR Part 82, "New Restrictions on Lobbying". This certification is a material representation of fact upon which the Department of Education relies when it makes a grant or enters into a cooperative agreement.

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 34 CFR Part 82, for persons entering into a Federal contract, grant or cooperative agreement over \$100,000, as defined at 34 CFR Part 82, Sections 82.105 and 82.110, the applicant certifies that:

(a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;

(b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions;

(c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants and contracts under grants and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

NAME OF APPLICANT CALHOUN	PR/AWARD NUMBER AND / OR PROJECT NAME CALHOUN
PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE Dr. Steve A. Wilson, Superintendent	
SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL CMURDAUGH@CCPS.CALHOUN.K12.SC.US09010002018	DATE SUBMITTED 01-10-2018

**Certification of Compliance with the
Gun Free Schools Statute**

The LEA assures that it is in compliance with all requirements of the South Carolina gun-free schools statute, 59-63-235, Code of Laws of South Carolina, 1976.

As the duly authorized representative of the applicant, I hereby assure that the applicant will comply with the above statute.

Signature of Authorized Certifying Official *

CMURDAUGH@CCPS.CALHOUN.K12.SC.US09010002010

Title

Christia Murdaugh, Chief Academic Officer

Applicant Organization

CALHOUN

Date Signed

07/11/2017

** By clicking submit you are agreeing to the terms and conditions of this page. This signature constitutes your digital signature and does not in any way release you from any agreements herein.*

**Certification of Compliance with the
Guidance on Constitutionally Protected Prayer in Public Education**

In accordance with 20 USC 7904, in order to receive funds under the Elementary and Secondary Education Act, a local educational agency (LEA) must certify in writing that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools as set forth in the *Guidance on Constitutionally Protected Prayer in Public Education*.

I, the authorized certifying official of the below referenced school district, have received and read the *Guidance on Constitutionally Protected Prayer in Public Education* issued by the United States Department of Education on February 7, 2003. I hereby certify that the school district referenced below has no policy that prevents or otherwise denies participation in constitutionally protected prayer in public elementary and secondary schools as set forth in the guidance.

Signature of Authorized Certifying Official *

CMURDAUGH@CCPS.CALHOUN.K12.SC.US09010002010

Title

Christia Murdaugh, Chief Academic Officer

Applicant Organization

CALHOUN

Date Signed

07/11/2017

**Certification of Compliance with the
Guidance on Constitutionally Protected Prayer in Public Education**

In accordance with 20 USC 7904, in order to receive funds under the Elementary and Secondary Education Act, a local educational agency (LEA) must certify in writing that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools as set forth in the *Guidance on Constitutionally Protected Prayer in Public Education*.

I, the authorized certifying official of the below referenced school district, have received and read the *Guidance on Constitutionally Protected Prayer in Public Education* issued by the United States Department of Education on February 7, 2003. I hereby certify that the school district referenced below has no policy that prevents or otherwise denies participation in constitutionally protected prayer in public elementary and secondary schools as set forth in the guidance.

Signature of Authorized Certifying Official *

CMURDAUGH@CCPS.CALHOUN.K12.SC.US09010002010

Title

Christia Murdaugh, Chief Academic Officer

Applicant Organization

CALHOUN

Date Signed

07/11/2017