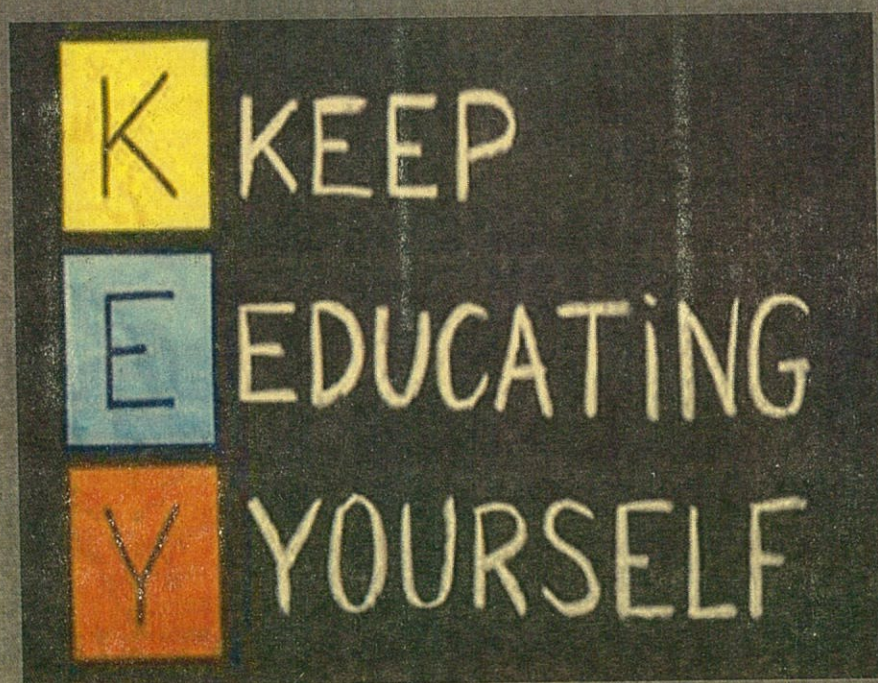


2017-2018

# Calhoun County Public Schools

## Comprehensive Staff Development Manual

*"Building On Excellence through Teaching and Learning"*





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# **VISION AND MISSION**

## **Vision:**

Our vision is to be a premier, competitive school district recognized globally for embracing the needs of each student.



## **Mission:**

The mission of Calhoun County Public Schools is to empower all students to compete and succeed globally in an ever-changing society.

Empower. Compete. Succeed.

***"Building on Excellence through Teaching and Learning"***



# Calhoun County School District | 2017-2018 CALENDAR

- 4 Independence Day  
24 Substitute Teacher Training  
25 New Employee Orientation  
26 Custodian Training  
27 Bus Driver Training (current drivers)

JULY 2017						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JANUARY 2018						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 1-2 Christmas Holidays  
3 Professional Workday (Inclement Weather Make-up Day)  
4 School Reopens  
15 M.L. King Day  
17 End of 2<sup>nd</sup> Nine Weeks (90<sup>th</sup> day)  
18 Report Cards Issued

- 14-15 In-Service  
16-18 Professional Workdays  
21 No School (Eclipse)  
22 First Day of School for Students

AUGUST 2017						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

FEBRUARY 2018						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

- 19 In-Service / President's Day (Inclement Weather Make-up Day)  
20 Interim Reports Issue

\*\*State Testing - TBA

- 4 Labor Day  
19 Interim Reports Issued

SEPTEMBER 2017						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MARCH 2018						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 22 End of 3<sup>rd</sup> Nine Weeks (135<sup>th</sup> day)  
23 Report Cards Issued  
30 Good Friday (Spring Break begins)

\*\*State Testing - TBA

- 9 Columbus Day  
24 End of 1<sup>st</sup> Nine Weeks (45<sup>th</sup> day)  
27 In-Service / Report Cards Issued (Inclement Weather Make-up Day)  
31 Halloween

OCTOBER 2017						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL 2018						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- 1 Easter Sunday  
2-6 Spring Break  
30 Interim Reports Issued

\*\*State Testing - TBA

- 11 Veterans Day  
22-24 Thanksgiving Holidays  
30 Interim Reports Issued

NOVEMBER 2017						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY 2018						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- 13 Mother's Day  
28 Memorial Day

\*\*State Testing - TBA

- 20-29 Christmas Holidays

DECEMBER 2017						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE 2018						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- 4 End of 4<sup>th</sup> Nine Weeks (180<sup>th</sup> day) / Last Day for students / Report Cards Issued  
5-6 Professional Workdays (190<sup>th</sup> day)  
9 CCHS Graduation  
17 Father's Day

**STAFF DEVELOPMENT SURVEY RESULTS**

**AND**

**STAFF FEEDBACK FORM**

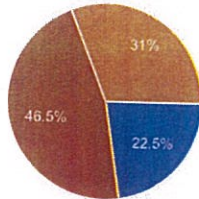
# 71 responses

View all responses

Publish analytics

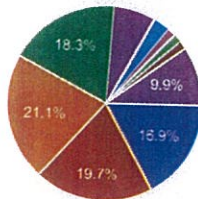
## Summary

What school are you currently employed?



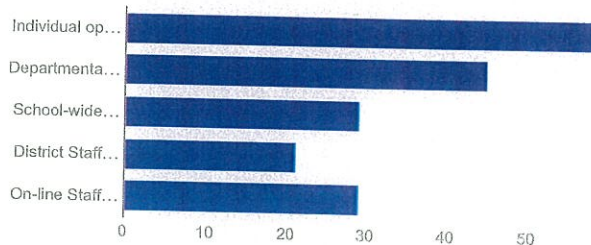
Calhoun County High School	16	22.5%
Sandy Run K-8 School	33	46.5%
St. Matthews K-8 School	22	31%

Which of the following best describes the level at which you are currently employed? (Select one)



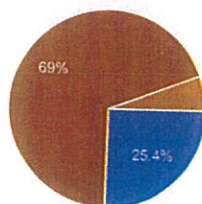
Secondary (9-12)	12	16.9%
Middle (6-8)	14	19.7%
Elementary (3-5)	15	21.1%
Primary (K-2)	13	18.3%
Pre-Kindergarten/Early Childhood	5	7%
Administration	2	2.8%
Reading Coach	1	1.4%
RTI	1	1.4%
Media Specialist	1	1.4%
Teaching Assistant	0	0%
Special Education	7	9.9%

What method(s) of delivery is most effective for you? (Choose three)



Individual opportunities to learn (i.e. conferences)	58	81.7%
Departmental Staff Development	45	63.4%
School-wide Staff Development	29	40.8%
District Staff Development	21	29.6%
On-line Staff Development	29	40.8%

Do you feel the current staff development meet your professional needs?



Yes, they meet my professional needs.	18	25.4%
Usually, but not all of my professional needs.	49	69%
No, they do not meet my professional needs.	4	5.6%

I am knowledgeable of the Superintendent's Focus and Goals for the district

Yes	67	94.4%
No	0	0%
Somewhat	4	5.6%



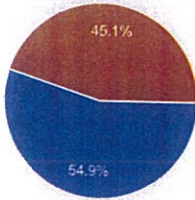


ion and beliefs.

Yes	71	100%
No	0	0%

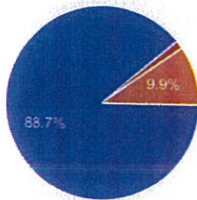


I have lead a session(s) for staff development in the past.



Yes	39	54.9%
No	32	45.1%

I am familiar with AdvancED's ELEOT observation form.



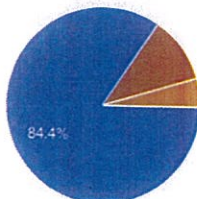
Yes	63	88.7%
No	1	1.4%
Need additional assistance in understanding the ELEOT	7	9.9%

(For Physical Education teachers, only.) I am knowledgeable of Comprehension Health Education.



Yes	2	100%
No	0	0%

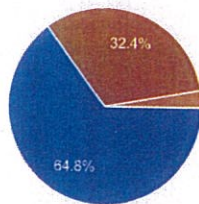
Complete the following statement:



I need to begin working on my reading endorsement as required by Act 284.	54	84.4%
I have started working on my reading endorsement as required by Act 284.	7	10.9%
I have completed my reading endorsement as required by Act 284.	3	4.7%

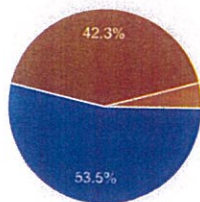
Data is an intricate part of assisting students in being successful with instruction and assessment. Please mark the answer that best describes your usage of data.





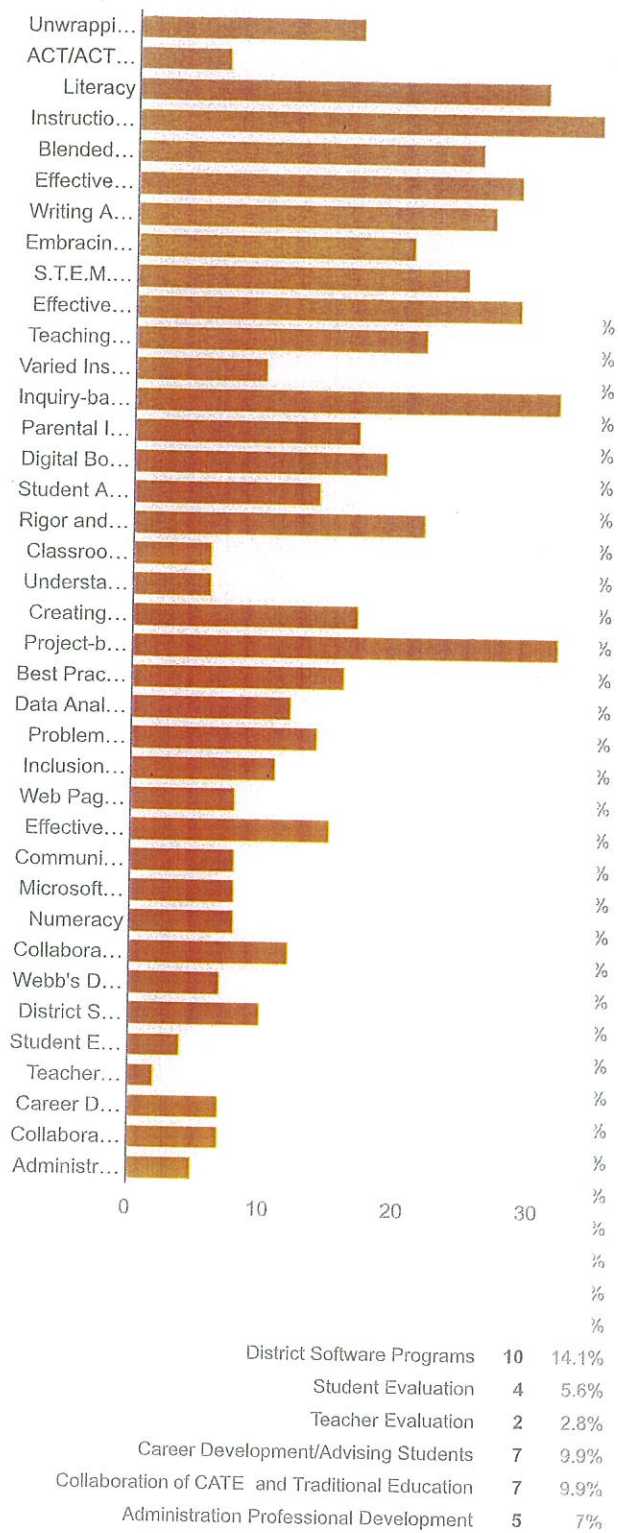
Instruction based upon different data sources to help my students be successful.	46	64.8%
Data is somewhat prominent in my class. I use it to assist student success as needed.	23	32.4%
Data is not prominent in my class. Therefore, I need further assistance in how to use data to guide instruction.	2	2.8%

Which statement describes your knowledge of the ELEOT?



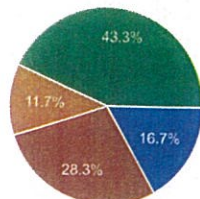
I am knowledgeable of the ELEOT and what it requires.	38	53.5%
I am somewhat knowledgeable of the ELEOT and what it requires. However, I need more PD.	30	42.3%
I am not knowledgeable of the ELEOT and what it requires, therefore I need PD.	3	4.2%

What topics would interest you for future staff development opportunities in the district and abroad? (Choose your top ten)



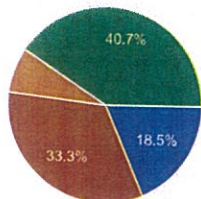
Which benchmark system below will allow you to accrue helpful data and assist the students in achieving success with the South Carolina College and Career Ready Standards?





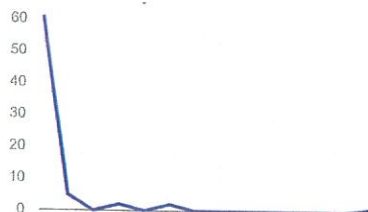
1st BM, 2nd BM, Final Comprehensive (It will follow the pacing guides for the first two quarters and then test all standards the third quarter.)	10	16.7%
Pretest, Midterm, Final Comprehensive (It will test students on prior grade level standards, then test all standards on midterm and final.)	17	28.3%
Three comprehensives (It will test all standards each time)	7	11.7%
Pretest, 1st BM, 2nd BM, Final Comprehensive (It will test all standards each time, then test all standards on midterm and final.)	26	43.3%

Which benchmark system below will allow you to accrue helpful data and assist the students in achieving success with the South Carolina College and Career Ready Standards?



1st BM, 2nd BM, Final Comprehensive (It will follow the pacing guides for the first two quarters and then test all standards the third quarter.)	5	18.5%
Pretest, Midterm, Final Comprehensive (It will test students on prior grade level standards, then test all standards on midterm and final.)	9	33.3%
Three comprehensives (It will test all standards each time)	2	7.4%
Pretest, 1st BM, 2nd BM, Final Comprehensive (Pretest prior grade level standards, 1st and 2nd quarter pacing, and end with final comprehensive.)	11	40.7%

### Number of daily responses



### Staff Development Feedback Form

Name: \_\_\_\_\_ Date    /    /    Presenter: \_\_\_\_\_

A Staff Development Feedback Form should be filled out by participants after every workshop to assist the faculty and staff if they need assistance and/or requests of the presenter. The SDFF will serve as a response that best reflects an individual's experience with each staff development.

**Directions:** Please circle the appropriate response for each statement.

Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
The staff development goals were clearly identified and accomplished.	4	3	2	1
The staff development was well organized and conducted in an effective manner.	4	3	2	1
The relevance of the topic to me was...	4	3	2	1
I anticipate that I will see positive results in my growth and that of my students.	4	3	2	1
Overall rating of this staff development.	Excellent	Good	Fair	Poor

Write a brief comment to the following questions.

What I liked most about this session was....
What I liked least about this session was...



**STAFF DEVELOPMENT OVERVIEW  
AND  
STANDARDS FOR LEARNING**

## Staff Development Overview

Staff Development means a comprehensive, sustained, and intensive approach to improving teachers' and principals' effectiveness in raising student achievement. Calhoun County Public Schools have adopted the national staff development standards from *Learning Forward* formerly known as the *National Staff Development Council*. It is imperative that teachers and administrators are provided with staff development opportunities that are standards and research-based. Staff Development will expose Faculty and staff to a broader repertoire of effective strategies to use to adapt their practices to meet performance expectations and student learning needs.

## Standards for Professional Learning

Professional learning standards provide a foundation upon which to design professional learning experiences at the district or school level that will assist educators in acquiring the necessary knowledge, skills and tools. The Standards for Professional Learning are as follows:

**Learning Communities:** Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility and goal alignment.

**Leadership:** Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.

**Resources:** Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.

**Data:** Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.

**Learning Designs:** Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.

**Implementation:** Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long-term change.

**Outcomes:** Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.



# **RENEWAL CREDIT MATRIX**

## Renewal Credit Matrix

**CERTIFICATE RENEWAL PLAN**  
**PROFESSIONAL DEVELOPMENT OPTIONS FOR SOUTH CAROLINA EDUCATORS**  
 Educators not employed in a position requiring South Carolina educator certification or not employed in a renewal entity are restricted to Options 1, 2 and 3 in the matrix.

CERTIFICATE RENEWAL OPTION	ELIGIBILITY CRITERIA	RENEWAL CREDITS	REQUIRED VERIFICATION
1. College Credit	All courses must <ul style="list-style-type: none"> <li>• directly relate either to the educator's area(s) of certification, or to an area of certification in which the educator is formally enrolled, or to the goals of the educator and/or the educator's employing educational entity;</li> <li>• be taken through an NCATE (National Council for Accreditation of Teacher Education) or regionally accredited college or university or through a college or university that has programs approved for teacher education by the State Board of Education (SBE);</li> <li>• be taken for credit; and</li> <li>• result in a passing grade in a pass/fail class or in a grade of C or better.</li> </ul>	Maximum: up to 120 renewal credits may be earned via this option during the five-year validity period of the certificate.  Accrual rate: 1 semester hour of earned course credit = 20 renewal credits	In order to receive renewal credits via this option, the educator must provide <ul style="list-style-type: none"> <li>• an official transcript from the college or university.</li> </ul>
2. State Department of Education Certificate Renewal Course	All certificate renewal courses must <ul style="list-style-type: none"> <li>• directly relate either to the educator's area(s) of certification or to the goals of the educator and/or the educator's employing educational entity and</li> <li>• have been approved by the State Department of Education, according to SBE criteria.</li> </ul>	Maximum: up to 120 renewal credits may be earned through approved renewal courses during the five-year validity period of the certificate.  Accrual rate: 1 semester hour of earned course credit = 20 renewal credits	In order to receive renewal credits via this option, the educator must provide a report from the course administrator, as required by current SBE guidelines for certificate renewal courses.
3. State Department of Education approved CEU credits	SDE approved CEU credits are: <ul style="list-style-type: none"> <li>• ASHA approved credits for Speech Language Therapist licensure</li> <li>• Board of Examiners of Psychology approved courses for Psychologist licensure</li> <li>• CEUs issued by regionally accredited colleges or universities</li> </ul>	Maximum: up to 120 renewal credits may be earned in SDE approved CEUs Accrual rate: 1 CEU is equal to 10 contact hours	In order to receive renewal credits via this option, the educator must provide an official transcript from a college or university or an official document of completion from the provider of the ASHA and the Board of Examiners of Psychology approved courses.

CERTIFICATE RENEWAL OPTION	ELIGIBILITY CRITERIA	RENEWAL CREDITS	REQUIRED VERIFICATION
<b>4. Publications</b>  (further information provided at the end of matrix)	Publications must <ul style="list-style-type: none"> <li>• appear in a professional journal or in a format that is sanctioned by the employing educational agency,</li> <li>• contribute to the effective practice of the education profession and/or to the body of knowledge of the certification area(s), and</li> <li>• be a first-time publication (i.e., revised versions or second editions are excluded).</li> </ul>	Maximum: 60 renewal credits may be earned during the five-year validity period.  Accrual rate: <ul style="list-style-type: none"> <li>• primary author of book or refereed journal article = 60 renewal credits</li> <li>• primary author of non-refereed journal article = 30 renewal credits</li> <li>• secondary author of book or article = 15 renewal credits</li> </ul>	In order to receive renewal credits via this option, the educator must provide <ul style="list-style-type: none"> <li>• a synopsis (one page or less) of the publication and</li> <li>• official verification from the publisher of the work's acceptance for publication, including the date of acceptance.</li> </ul>
<b>5. Instruction</b>	Renewal credits for instruction (e.g., courses taught at colleges or universities; formal, prepared presentations given at conferences or meetings) are awarded only for those activities that <ul style="list-style-type: none"> <li>• exceed job requirements for the educator's position, as defined by the employing educational entity;</li> <li>• are professionally oriented and educationally relevant; and</li> <li>• are offered for the first time by the educator.</li> </ul>	Maximum: up to 60 renewal credits may be earned via this option during the five-year validity period of the certificate.  Accrual rate: <ul style="list-style-type: none"> <li>• college/university course: 1 semester hour of instruction = 20 renewal credits</li> <li>• presentation: a 1-hour presentation = 3 renewal credits.</li> </ul> (This includes preparation time.)	In order to receive renewal credits via this option, the educator must provide <ul style="list-style-type: none"> <li>• a copy of the schedule from the district, college/university, or organization, indicating the date(s) and time of the instructional activity and</li> <li>• a synopsis (e.g., course objectives from the syllabus, workshop or meeting agenda, conference program) of the content of the instructional activity.</li> </ul>
<b>6. Professional Training</b>  (further information provided at the end of the matrix)	All professional training must <ul style="list-style-type: none"> <li>• relate to the educator's professional development plan, area(s) of certification, and/or the employing educational entity's plan;</li> <li>• be recognized as having professional relevance to the educational setting; and</li> <li>• be successfully completed.</li> </ul>	Maximum: up to 120 renewal credits may be earned via this option during the five-year validity period of the certificate.  Accrual rate: 1 hour of direct participation = 1 renewal credit 1 CEU = 10 hours of direct participation	In order to receive renewal credits via this option, the educator must provide <ul style="list-style-type: none"> <li>• the training objectives and/or training outline and</li> <li>• a certificate or other official documentation verifying successful completion of the training program, including the date(s) and the number of hours of direct participation.</li> </ul>



CERTIFICATE RENEWAL OPTION	ELIGIBILITY CRITERIA	RENEWAL CREDITS	REQUIRED VERIFICATION
7. Professional Assessor/ Evaluator	<p>Assessor/evaluator renewal credits may be obtained only</p> <ul style="list-style-type: none"> <li>for evaluation activities that exceed job requirements for the educator's position, as defined by the employing educational entity;</li> <li>by an educator who has received training/approval/ certification as an assessor/ evaluator on a national or state-approved accreditation, assessment, or evaluation team (e.g., ADEPT evaluator, principal assessor, SACS [Southern Association of Colleges and Schools] evaluator, external review team [ERT] evaluator, NCATE evaluator, NBPTS [National Board for Professional Teaching Standards] assessor); and</li> <li>upon the educator's completion of all requirements of the assessment/ evaluation process.</li> </ul>	<p>Maximum: up to 60 renewal credits may be earned via this option during the five-year validity period of the certificate.</p> <p>Accrual rate: 1 hour of direct participation = 1 renewal credit</p> <p>Participation on an ADEPT Evaluation Team = maximum 30 credits</p>	<p>In order to receive renewal credits via this option, the educator must provide</p> <ul style="list-style-type: none"> <li>official documentation verifying completion of all evaluation/ assessment team requirements, including the date(s) and the number of hours of direct participation.</li> </ul>
8. Mentorship, Supervision, or Instructional Coaching	<p>Renewal credits for mentorship, supervision, or coaching are awarded only for those activities that</p> <ul style="list-style-type: none"> <li>exceed job requirements for the educator's position, as defined by the employing educational entity;</li> <li>assist another educator (e.g., student teacher, teacher, administrator); and</li> <li>are provided in conjunction with an approved training program, induction program, or professional development process.</li> </ul>	<p>Maximum: up to 60 renewal credits may be earned via this option during the five-year validity period.</p> <p>Accrual rate (maximums):</p> <ul style="list-style-type: none"> <li>supervision of student teacher (one semester) = 20 renewal credits</li> <li>mentoring (full year) = 30 renewal credits</li> <li>coaching (full year) = 20 renewal credits</li> <li>internships = 10 renewal credits</li> </ul>	<p>In order to receive renewal credits via this option, the educator must provide</p> <ul style="list-style-type: none"> <li>official documentation from the training institution, professional organization, or employing educational entity verifying successful completion of all responsibilities, including the type, extent, and dates of services (e.g., mentoring, supervising, coaching) provided by the educator.</li> </ul>
9. Educational Project, Collaboration, Grant, or Research	<p>Renewal credits for educational projects, collaborations, grants, or research are awarded only for those activities that</p> <ul style="list-style-type: none"> <li>exceed job requirements for the educator's position, as defined by the employing educational</li> </ul>	<p>Maximum: up to 60 renewal credits may be earned via this option during the five-year validity period of the certificate.</p>	<p>In order to receive renewal credits via this option, the educator must provide</p> <ul style="list-style-type: none"> <li>a synopsis (one page or less) of the project, collaboration, grant, or research; and</li> </ul>

CERTIFICATE RENEWAL OPTION	ELIGIBILITY CRITERIA	RENEWAL CREDITS	REQUIRED VERIFICATION
	entity; <ul style="list-style-type: none"> <li>are coordinated or approved by an educational entity;</li> <li>are related to student achievement and/or to the goals of an educational entity;</li> <li>result in an educationally relevant product; and</li> <li>are a minimum of 5 hours in length.</li> </ul>	Accrual rate: 1 hour of direct participation = 1 renewal credit  Maximum for each activity within this option: 30 renewal credits	<ul style="list-style-type: none"> <li>official documentation from the educational entity verifying the date(s) and hours of direct participation.</li> </ul>
<b>10. Professional Development Activity</b> Includes conferences, workshops, task force, etc.  (further information provided at the end of matrix)	Renewal credits are awarded only for those professional development activities (e.g., conferences, workshops, task forces) that <ul style="list-style-type: none"> <li>are tied to the educator's area(s) of certification and/or the goals of the employing educational entity;</li> <li>are provided by a national, state, regional, or locally approved sponsor; and</li> <li>involve a minimum of 4 hours of direct contact, excluding meals and breaks.</li> </ul>	Maximum: up to 60 renewal credits may be earned via this option during the five-year validity period of the certificate.  Accrual rate: 1 hour of direct participation = 1 renewal credit 1 CEU = 10 hours of direct participation	In order to receive renewal credits via this option, the educator must provide <ul style="list-style-type: none"> <li>official documentation from the sponsor verifying the educator's participation, and</li> <li>a synopsis of the session topic(s), date(s), and time(s).</li> </ul>
<b>11. Professional Development Activity (CEU Credit)</b> IACET CEU Credit – (further CEU information provided at the end of matrix)	CEU renewal credits are awarded only for those professional development activities (e.g., conferences, workshops, task forces) that <ul style="list-style-type: none"> <li>are tied to the educator's area(s) of certification and/or to the goals of the employing educational entity,</li> <li>are provided by an SDE-approved CEU sponsor, and</li> <li>involve a minimum of 4 hours of direct contact, excluding meals and breaks.</li> </ul>	Maximum: up to 120 renewal credits may be earned via this option during the five-year validity period of the certificate.  Accrual rate: 1 CEU = 10 renewal credits	In order to receive renewal credits via this option, the educator must provide <ul style="list-style-type: none"> <li>a transcript or other official verification of CEU credit, including the title of the activity, the date of completion, and a brief description of the activity.</li> </ul>

## **Publications Option 4**

### **Refereed Materials**

Refereed materials are publications reviewed by "expert readers" or referees prior to the publication of the material. After reading and evaluating the material, the referee informs the publisher if the document should be published or if any changes should be made prior to publication. Refereed materials are also referred to as **peer reviewed**. Refereed materials are significant to professional research and literature because they assure readers that the information conveyed is reliable and timely.

### **Non-Refereed Materials**

Non-refereed materials such as **trade journals** or **magazines** use less rigorous standards of screening prior to publication. In some publications, each article may be screened only by the publications editor. While knowledgeable, no editor can be an authority on all the subject matter printed in a journal. Other non-refereed materials accept almost anything submitted in order to have something to print.

The term "scholarly materials" is often used to describe refereed materials, but this term is not exclusive to refereed materials. Non-refereed materials may not be scrutinized as intensely as refereed materials, but they can still be considered scholarly.

## **Professional Development CEU Activities Option 6, 10, and 11**

Option 6 and 10 covers a variety of professional development activities. College or university Continuing Education Unit (CEU) credit may be entered under these options. A CEU would count as 10 renewal credits since it is based on 10 hours of participation. Other opportunities for these options may include, but are not limited to, workshops, task force, or conferences.

Option 11 refers to the International Association for Continuing Education Units (IACET). IACET is the caretaker of the Continuing Education Unit (CEU). The ten criteria of the IACET CEU promote high standards for professional development and growth. Through its programs, publications, research, and technical assistance, IACET assists organizations in correctly utilizing the criteria.

CEUs from IACET-authorized providers and IACET-approved licensed users will be counted under Option 11. Only authorized providers and approved license users may use the IACET CEU and the IACET logo. The list of authorized providers and the process to become one are provided on the IACET website: <[http:// www.IACET.org](http://www.IACET.org)>.

CEUs counted under Option 6, 10, or 11 must support the educator's professional growth and development plan. The district will determine the placement of credit for the option.



# **DISTRICT STAFF DEVELOPMENT**

**CALHOUN COUNTY SCHOOLS**  
**REGULAR BOARD MEETING SCHEDULE**  
**2017**

<u>Date of Meeting</u>	<u>Location</u>	<u>Time</u>
January 30	DO	7:30
February 20	DO	7:30
March 20	SRS	7:30
April 24	DO	7:30
May 18	DO	7:30
June 19	DO	7:30
July 17	DO	7:30
August 28	DO	7:30
October 16	DO	7:30
November 20	SRS	7:30
December 11	CCHS	7:30

## Calhoun County Public Schools

### Meeting Schedule 2017-18

<u>Date of Meeting of Board Meeting</u>	<u>Cabinet Meeting</u>	<u>Principals' Meeting</u>
Aug. 28 (District Office)	Aug. 28 10am	Aug. 8 & Aug. 31 9am
Sept. 18 (District Office)	Sept. 18 10am	Sept. 21 9am
Oct. 16 (District Office)	Oct. 16 10am	Oct. 19 9am
Nov. 20 (SRK8)	Nov. 20 10am	Nov. 30 9am
December 11 (CCHS)	Dec. 11 10am	Dec. 14 9am

Cabinet and Principals' meeting will take place at the District Office unless stated otherwise.



# Calhoun County Public Schools

## Superintendent's Parent Advisory Committee Meetings

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First Quarter

Second Quarter

Third Quarter

Fourth Quarter

## Superintendent's Teacher Forum Meetings

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First Quarter

Second Quarter

Third Quarter

Fourth Quarter

## Office of Exceptional Children Staff Development 2017-18

Aug. 15 9:00 at SMK8	Montessori Teacher/TA training	Montessori staff	Ginny Riga, SDE
Montessori Teacher and Teacher Assistant roles as educational facilitators			
Aug. 15 District Office	IEP development/compliance	SPED staff	M. Tayler, SDE
IEP development, compliance, and ENRICH use for Special Education and related services staff			
Aug. 29 2:00	SPED overview	All SMK8 staff	Tullock
Aug. 29 2:45	SPED overview	All CCHS staff	Tullock
Sept. 5 3:00	SPED overview	All SRK8 staff	Tullock
General overview of SPED for compliance and appropriate application of laws and policies by all staff			
Sept. 26 2:45 SRK8	SPED Dept meeting	All SPED staff	Tullock
Review of changes and updates as they relate to SPED policies and procedures			
Assistive Technology		SPED staff	
Carole Page, SC Assistive Technology Program USC demonstrate assistive tech devices, show teachers how to identify student need and how to make low tech devices			
Oct. 20 & 21	Montessori SCMA Conference	Montessori staff	
Oct. 24	Advanced		
Nov. 28 2:45 SRK8	Assistive Technology	SPED staff	Tullock
Carole Page, SC Assistive Technology Program USC demonstrate assistive tech devices, show teachers how to identify student need and how to make low tech devices			
Dec. 2017	Gifted and Talented Conference	GT staff	R. Blanchard, SDE
Jan./Feb.	Alt Assessment training	SPED staff	Tullock
Review of procedures for Alternative Assessment administration			
March 27 2:45 CCHS	Vocational services	SPED staff	Tullock
Michelle Smith, VocRehab and Stephanie Williams, DDSN			
review of services available to Calhoun County students and families as they transition to the world of work			

# Office of Accountability & Administration

## Proposed 2017-2018 Staff Development Topics

### **Best Practices**

- ❖ Ownership of Leadership
- ❖ Know Your Data
- ❖ Transformational Leadership (Skills for the Change Agent)
- ❖ Staying Ahead of the Curve

### **Communication & Motivation**

- ❖ Different Levels of Communication
- ❖ Lead by Example
- ❖ How to Move a School or Teacher to a New Place

### **Change Process/Culture Building**

- ❖ Assessing the Climate
- ❖ Getting Buy-in
- ❖ Implementing Strategies

### **Legal Issues**

- ❖ Discipline-Staff & Students (Due Process)
- ❖ Special Education
- ❖ Custody
- ❖ Bullying
- ❖ Unethical Behavior

**Please Note:** Every Student Succeeds Act (ESSA) updates will be shared as they become available



# Calhoun County Public Schools

## 2017-2018 Comprehensive Professional Development Plan

Title of PD	Date	Target Group	Facilitator	Venue	Time
Discovery Education Online Textbook	August 15, 2017	K-2 and 6-8 Teachers	Christia Murdaugh/DE	SMK8	8:30 am
Reading Coaches	August 18, 2017	Reading Coaches/Accountability	Christia Murdaugh and Cynthia Johnson	DO	10:00 am
KRA Training	September 5, 2017	Kindergarten Teachers	Christia Murdaugh	DO	2:30 pm
Computer Science /Keyboarding	October 23, 2017	K8 Keyboarding Teachers	Christia Murdaugh	DO	3:15 pm
District RTI Meeting	October 25, 2017	CAO/Psychologist	Christia Murdaugh	DO	3:15 pm
AdvancED	October 31, 2017	Faculty, Staff, Stakeholders	Admin	Schools	2:30pm
Curriculum/Data Meeting	October 31, 2017	Gilchrist, Peeples, Roland Johnson	Murdaugh	DO	2:30 pm
School Counselor Meeting	November	Counselors	Murdaugh	DO	TBA
RTI Specialists	November 7, 2017	RTI Specialists District/School	Howell	DO	2:30pm
Pre-Kindergarten Meeting	November 7, 2017	Pre-K Teachers	Murdaugh	DO	2:30 pm
Benchmark Planning	November 7, 2017	All tested areas	Teachers	Schools	2:30 pm
Directives will be given before this date.		3 <sup>rd</sup> grad/Math	Teachers	SM	2:30 pm
		4 <sup>th</sup> /Math/Science	Teachers	SR	2:30 pm
		5 <sup>th</sup> /Math/Soc.Stud.	Teachers	SM	2:30pm
		6 <sup>th</sup> /Math/Science	Teachers	SR	2:30 pm
		7 <sup>th</sup> /Math/Soc. Stud.	Teachers	SM	2:30pm
		8 <sup>th</sup> /Alg.I/Science	Teacher	SR	2:30 pm
		Alg.1/Eng.I/Biology/US History	Teachers	CCHS	2:30 pm
Curriculum Adoption	Nov. 29, 2017	Pre-Kindergarten Teachers	Christia Murdaugh	DO	3:15 pm
Physical Education	Nov. 29, 2017	PE Teachers	McCarty	SMK8	2:30 pm

## Calhoun County Public Schools

### 2017-2018 Comprehensive Professional Development Plan

Fine Arts Night	Nov. 29, 2017	Related Arts Teachers	Bates	CCHS	2:30 pm
Curriculum Meeting	January 10, 2018	Gilchrist, Peebles, Roland Johnson	All		10:00 am
AdvancED	January 23, 2018	Faculty, Staff and Stakeholders	Admin	Schools or DO	2:30 pm
District Strategic Planning	February 6, 2018	All Stakeholders	Admin	DO	6:00 pm
Reading Plans	February 15, 2018	Read to Succeed Team	Murdaugh	DO	10:00 am
New Early Learning Standards	March	ELS Team	Murdaugh	DO	TBA
Preparation for Testing	February - May	District	Murdaugh, Tullock, Johnson	DO	TBA
District/School/Reading Plans	April 18, 2018	District	Murdaugh/Johnson	DO	TBA
Summer Reading Camp/Data	March-May 2018	District	Murdaugh	DO	TBA

Data Meetings should take place at the building level – See schedule

Calhoun County Public Schools

Office of Technology

17-18 Professional Development Opportunities

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Panel Fair

Teacher and District Staff Hands-On Panel Meeting

Testing Meeting

Online Textbook Meeting

Infrastructure Updates

**Calhoun County Public Schools**

**Office of Finance**

**2017-2018**

**Professional Development**

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**Book Keepers Meeting**

Reconciling Fundraisers

Posting Funds

Excel Spreadsheets to Teachers

Deadlines

Descriptive Requisitions

Internal Notes

Key Deposits

Funding Number Explanations

Proper Signatures

Mapquest

Pupil Activity

School Pay

Invoices

Vendor Attachments

APEX Reimbursements

**Calhoun County Public Schools**  
**Office of Human Resources and Operations**  
**2017-2018**  
**Professional Development**

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School Opening  
Bus Driver Training  
Substitute Training  
New Teacher Training  
New Building and Construction  
Open Enrollment  
Maintenance Meeting



## ADEPT Timeline 2017-2018

September 5	Orientation: Induction/Annual/Mentors
September 12	Beginning of eval. cycle/LRP due/Begin observations
October 3	Induction Class
November 7	Induction Class
November 17	Unit Work Sample (TT2)/Professional Self Assessment (TT4)/Professional Performance Reviews (ET2) due
December 1	1 <sup>st</sup> semester observations end ( <i>Teachers submit lesson reflections</i> )
December 5	Induction Class
December 8	Consensus meeting deadline
December 13	Teacher eval conference deadline (ET3)
January 9	Induction Class
January 12	Final Eval Cycle begins
January 12	LRP due (if required)/ Begin observations
February 6	Induction Class
March 6	Induction Class
March 16	Unit Work Sample (TT2), <i>if required</i> /Professional Self Assessment (TT4), <i>if required</i> /Professional Performance Reviews (ET2) due
April 10	Induction Class
April 13	2 <sup>nd</sup> semester observations end ( <i>Teachers submit lesson reflections</i> )
April 20	Consensus meeting deadline
April 25	Teacher eval conference deadline
April 27	Deadline for submission to Amy Williams at District Office
May 1	Induction Class
May 18	Extra Duty Pay documents to be submitted to Amy Williams

# **SCHOOL STAFF DEVELOPMENT**

**Calhoun County High School**  
**Model for Staff Development**  
*"Offering the Total Package: Empowering Students for the Future"*

(Dates are based 17-18 district calendar)

**1. Individual – Guided Staff Development**

Professional Reevaluation:  
SAFET:

Lawrence McPhail - PE - Induction  
John Sawvell - Art - Induction  
Deborah Gramling - Media Specialist - Induction

SLO:

All Other Staff Members will be in this cycle.

**2. Observation/Assessment**

The Administrative Team will establish a classroom observation schedule quarterly so that teachers may receive feedback concerning instructional quality.

Peer Coaches will be assigned to teachers experiencing problems with instruction or behavior management

**3. Involvement in a Development/Improvement Process**

**Summer 2017**

**June 25-27**

**SC Business Summit**

C.Johnson, J.Gilchrist, K.Thames, T.Watson

**July 12-17, 2017**

HSTW in Nashville, TN

C.Mack, D.Gressette, M.Stokes-Glover, A.Fersner

**August 8-9, 2017**

District Staff Development

**August 16, 2017**

School Staff Development- "Offering the Total Package: EMPOWERING Students for the Future"

Speakers: B.Charley, C.Mack, J.Gilchrist

Professional Learning Communities: Introduction of fall Reading Class

Afternoon Session: Teachers will work in their classrooms

**August 17-18, 2017**

Teachers Work in Classrooms 17-18

\*Thursday, August 17: Open House 6-8 p.m.

August 2017 – May 2018

Teachers will meet each Tuesday to study *Meeting students' needs*, *Curriculum*, *Data Analysis*, *ELEOT* and *AdvancEd Study*, and other techniques that will assist teachers in developing strategies to prepare students for the future.

August 17	Open House 6-8 p.m.
August 22	First Day Reflections
August 16	Power School Grade Book set up - cancelled
August 29	SPED Update: Mr. Tullock ESOL Update: Annette Culler
August 30	IF NEEDED: Power School Grade Book set up and Achieve 3000 orientation Review of School Improvement Plan and Development of School wide Goal Teachers will review the School Improvement Plan; make suggestions for implementation and revision for the 2017-2018 school year. The teachers will also set the school wide goal for the year.
September 5	Data Analysis: Christia Murdaugh
September 12	Safety Updates and Preparation
September 19	SLO Development
September 26	District Staff Development
October 3	AdvancEd
October 10	AdvancEd
October 17	AdvancEd
October 24	No Staff Development
October 27	Report Card Night
October 31	District Staff Development
November 7	Suicide Prevention- Guidance
November 14	Guidance Update Thanksgiving Fellowship
November 21	No Staff Development
November 28	District Staff Development
December 5	Checking the Pulse: PLC whole group activities

December 12	Nuts and Bolts for Semester End
December 19	No Staff Development
January 9	"Finish Strong"
January 16	No Staff Development
January 23	Reading Across the Curriculum: Sullivan
January 30	District Staff Development
February 6	Final Notes for AdvancEd Visit
February 13	No Staff Development
February 20	SLO Updates
February 27	District Staff Development
March 6	Strategies to "Reach the Unreachable" Guidance
March 13	Strategies to "Reach the Unreachable" Selected Staff
March 20	Work Keys Prep Training
March 27	District Staff Development
April 10	Empowering Students through Reading: Sullivan
April 17	EOCEP Training for Test Administrators and Proctors
April 24	District Staff Development
May 1	Celebrating the Successes: Data in Review Planning for 2017-2018 School Year
May 8	End of Year PLC Celebration
May 15	PLC Planning Meeting- Selected staff
May 22	District Staff Development
May 29	Final Nuts and Bolts
June 5,6	Teachers Work in Classrooms
June 9	Graduation

#### 4. Training



### **August 2017**

US History Teachers meet with R.Pinnex and plan USTest Prep Lessons  
Biology Teacher to receive standards and testing support to improve EOCEP Scores

Teachers will attend sessions related to Power Teacher Grade book set up.

Achieve 3000: Set up classrooms

USTest Prep Orientation for selected staff

AdvancEd

APEX Orientation for revised classroom curriculum.

### **September 2017 – May 2018**

Achieve 3000 Updates: TBD

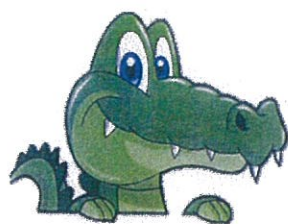
Content Reading Class: TBD

### **June 2019**

End of year review.

### **5. Inquiry**

Study groups will be formed according to planning periods for the purpose of continuing Professional Learning Communities. Learners will explore avenues to improve Reading among students based on the Reading Plan submitted to the SCDOE. Leaders will be T.Watson, S.Nair, T.Rivers, R.Smith.



# 2017-2018 Sandy Run K-8 School Professional Development Schedule



**Empower. Compete. Succeed.**

Date	Activity	Time/Location	Participants
August 17, 2017	Back to School Meeting	8:30-12:00 / Media Center	Faculty & Staff
August 18, 2017	SMK-8 Emergency Handbook / Safety Meeting	9:00 – 10:30 / Media Center	Faculty & Staff
August 22, 2017	First Day Of School Meeting	2:30 / Media Center	Teachers & Assistants
August 29, 2017	District Level Professional Development	TBA	Faculty & Staff
September 5, 2017	Mr. Ferlondo Tullock/Special Ed.	2:30 / Media Center	Faculty & Staff
September 12, 2017	Mrs. Rachel Toole / Reading Strategies	2:30 / Media Center	All Faculty & Staff
September 19, 2017	ELA Department Professional Development	2:30 / Media Center	All Teachers
September 26, 2017	District Level Professional Development	TBA	
October 3, 2017	District Level PD/ AdvancEd/ Mrs. A. Roland	2:30 / Media Center	Pre-K thru 8 <sup>th</sup> Teachers
October 10, 2017	District Level PD/ AdvancEd/ Mrs. A. Roland	2:30 / Media Center	Pre-K thru 8 <sup>th</sup> Teachers
October 17, 2017	District Level PD/ AdvancEd/ Mrs. A. Roland	2:30 / Media Center	Pre-K thru 8 <sup>th</sup> Teachers
October 24, 2017	District Level PD/ AdvancEd/ Mrs. A. Roland	2:30 / Media Center	Pre-K thru 8 <sup>th</sup> Teachers
October 31, 2017	District Level PD/ AdvancEd/ Mrs. A. Roland	2:30 / Media Center	Pre-K thru 8 <sup>th</sup> Teachers
November 7, 2017	Grade Level – Professional Learning Teams	2:30 / Facilitators Room	Teachers
November 14, 2017	Mrs. Latosha Fulmore / Reading Interventionist	2:30 / Media Center	Faculty & Staff
November 21, 2017	Mrs. Brenda Goodwin / Principal	2:30 / Media Center	Faculty & Staff
November 28, 2017	District Level PD/ AdvancEd/ Mrs. A. Roland	2:30 / Media Center	Faculty & Staff
December 5, 2017	Content Area Professional Learning Teams	2:30 / Facilitators Room	K thru 8 <sup>th</sup> Teachers
December 12, 2017	Mrs. Rachel Toole / Reading Strategies	2:30 / Media Center	Faculty & Staff
December 19, 2017	TBA		
January 9, 2018	Mrs. Latosha Fulmore / Reading Interventionist	2:30 / Media Center	Faculty & Staff
January 16, 2018	Report Cards Verifications	2:30 / Media Center	All Faculty
January 23, 2018	Math Department Professional Development	2:30 / Media Center	All Teachers
January 30, 2018	District Level PD/ AdvancEd/ Mrs. A. Roland	2:30 / Media Center	Faculty & Staff
February 6, 2018	Content Area Professional Learning Teams	2:30 / Facilitators Room	K thru 8 <sup>th</sup> Teachers
February 13, 2018	Reading Interventionist / Mrs. Latosha Fulmore	2:30 / Media Center	Faculty & Staff
February 20, 2018	Science Department Professional Development	2:30 / Media Center	All Teachers
February 27, 2018	District Level Professional Development	TBA	
March 6, 2018	Grade Level Professional Learning Teams	2:30 / Facilitators Room	Teachers
March 13, 2018	Mrs. Rachel Toole / Reading Strategies	2:30 / Media Center	Faculty & Staff
March 20, 2018	Social Studies Department Professional Development	2:30 / Media Center	All Teachers
March 27, 2018	District Level Professional Development	TBA	
April 10, 2018	Content Area Professional Learning Teams	2:30 / Facilitators Room	K thru 8 <sup>th</sup> Teachers
April 17, 2018	Mrs. Rachel Toole / Reading Strategies	2:30 / Media Center	Faculty & Staff
April 24, 2018	District Level PD	TBA	
May 1, 2018	Ms. Peggy Whittenburg & Mrs. Betsy Tant Training for Testing	2:30 / Media Center	Faculty & Staff
May 8, 2017	Mrs. Latosha Fulmore / Reading Interventionist	2:30 / Media Center	Faculty & Staff
May 15, 2017	Related Arts Department Professional Development	2:30 / RTI Room Media Center	All Teachers

Hand-in-hand, we can become the best school in the State of South Carolina!





**2017-2018 St. Matthews K-8  
Professional Development Schedule  
Empower. Compete. Succeed.**

<b>Date</b>	<b>Activity</b>	<b>Time/Location</b>	<b>Participants</b>
August 16, 2017	Back to School	8:30-12:00 / Media Center	Faculty & Staff
August 16, 2017	SMK-8 Emergency Handbook	1:00 – 2:00 / Media Center	Faculty & Staff
August 22, 2017	First Day Of School Parent Log/Emergency Lesson Plans	2:30PM Media Center	Teachers & Assistants
August 29, 2017	District Level PD Ferlondo Tullock/Special Ed	2:30PM Media Center	Faculty & Staff
September 5, 2017	Grade Level – Professional Learning Teams	2:30 / Facilitators Room	Teachers
September 12, 2017	Dr. Wanda Adams/ Reading Strategies	2:30 / Media Center	All Faculty & Staff
September 19, 2017	ELA Department PD	2:30 / RTI Room Media Center	Pre- K thru 8 <sup>th</sup> Teachers
September 26, 2017	District Level PD	TBA	
October 3, 2017	District Level PD/ AdvancEd/ Dr. Peeples	2:30 / Media Center	Pre- K thru 8 <sup>th</sup> Teachers
October 10, 2017	District Level PD/ AdvancEd/ Dr. Peeples	2:30 / Media Center	Pre- K thru 8 <sup>th</sup> Teachers
October 17, 2016	District Level PD/ AdvancEd/ Dr. Peeples	2:30 / Media Center	Pre- K thru 8 <sup>th</sup> Teachers
October 24, 2017	District Level PD/ AdvancEd/ Dr. Peeples	2:30 / Media Center	Pre- K thru 8 <sup>th</sup> Teachers
October 31, 2017	District Level PD/ AdvancEd/ Dr. Peeples	2:30/Media Center	Pre- K thru 8 <sup>th</sup> Teachers
November 7, 2017	Grade Level – Professional Learning Teams	2:30 / Facilitators Room	Teachers
November 14, 2017	Reading Interventionist/ Gloria Felder-Way	2:30 / Media Center	Faculty & Staff
November 21, 2017	Keith		
November 28, 2017	District Level PD/ AdvancEd/ Dr. Peeples		
December 5, 2017	Department/Content Area – Professional Learning Teams	2:30 / Facilitators Room	K thru 8 <sup>th</sup> Teachers
December 12, 2017	Dr. Wanda Adams Reading Strategies	2:30 / Media Center	Faculty & Staff
December 19, 2017			
January 9, 2018	Keith/Math Interventionist	2:30 / Media Center	Faculty & Staff
January 16, 2018	Report Cards Verifications		All Faculty
January 23, 2018	Math/Department PD	2:30 / RTI Room Media Center	Pre- K thru 8 <sup>th</sup> Teachers
January 30, 2018	District Level PD/ AdvancEd/ Dr. Peeples	2:30 / Media Center	Faculty & Staff
February 6, 2018	Content Area – Professional Learning Teams	2:30 / Facilitators Room	K thru 8 <sup>th</sup> Teachers
February 13, 2018	Reading Interventionist/ Gloria Felder-Way	2:30 / Media Center	Faculty & Staff
February 20, 2018	Science/Department PD	2:30 / RTI Room Media Center	Pre- K thru 8 <sup>th</sup> Teachers
February 27, 2018	District Level PD	TBA	
March 6, 2018	Grade Level – Professional Learning Teams	2:30 / Facilitators Room	Teachers
March 13, 2018	Dr. Wanda Adams	2:30 / Media Center	Faculty & Staff
March 20, 2018	Social Studies/Department PD	2:30 / RTI Room Media Center	Pre- K thru 8 <sup>th</sup> Teachers
March 27, 2018	District Level PD	TBA	
April 10, 2018	Content Area – Professional Learning Teams	2:30 / Facilitators Room	K thru 8 <sup>th</sup> Teachers
April 17, 2018	Smith/Math Interventionist	2:30 / Media Center	Faculty & Staff
April 24, 2018	District Level PD	TBA	
May 1, 2018	Grade Level – Professional Learning Teams	2:30 / Facilitators Room	Teachers
May 8, 2017	Reading Interventionist/Felder-Way	2:30 / Media Center	Faculty & Staff
May 15, 2017	Related/Arts/Department PD	2:30 / RTI Room Media Center	Faculty & Staff



# **STATE STAFF DEVELOPMENT**

July 1, 2017

**Dates and Locations***Links to live virtual meetings will be sent out directly to registered participants.*

<b>Location 1: Face-to-Face Meetings</b>	<b>Date</b>	<b>Location and Time</b>
Columbia, South Carolina	August 17, 2017	Summit Parkway Middle School 200 Summit Pkwy Columbia, SC 29229 9:00-3:00 with one hour for lunch
Columbia, South Carolina	September 1, 2017	Round Top Elementary 449 Rimer Pond Rd. Blythewood, SC 29016 9:00-3:00 with one hour for lunch
Columbia, South Carolina	November 6, 2017	River Springs Elementary 115 Connie Wright Rd. Irmo, SC 29063 9:00-3:00 with one hour for lunch
Columbia, South Carolina	February 16, 2018	Catawba Trail Elementary 1080 Old National Hwy, Elgin, SC 29045 9:00-3:00 with one hour for lunch
Columbia, South Carolina	March 8, 2018	Blythewood High School 10901 Wilson Blvd Blythewood, SC 29016 9:00-3:00 with one hour for lunch

<b>Location 1: Virtual Meetings</b>	<b>Date</b>	<b>Location and Time</b>
	October 18, 2017	World Wide Web 4:00pm
	January 11, 2018	World Wide Web 4:00pm
	May 17, 2018	World Wide Web 4:00pm

<b>Location 2: Face-to-Face Meetings</b>	<b>Date</b>	<b>Location and Time</b>
Florence, South Carolina	August 11, 2017	West Florence High School 221 North Beltline Dr. Florence, SC 29501 9:00-3:00 with one hour for lunch
Florence, South Carolina	September 22, 2017	Lucy T. Davis Elementary 201 Westfield Dr. Florence, SC 29501 9:00-3:00 with one hour for lunch



Florence, South Carolina	October 26, 2017	Lucy T. Davis Elementary 201 Westfield Dr. Florence, SC 29501 9:00-3:00 with one hour for lunch
Florence, South Carolina	February 15, 2018	Delmae Heights Elementary 1211 South Cashua Dr. Florence, SC 29501 9:00-3:00 with one hour for lunch
Florence, South Carolina	March 16, 2018	John W. Moore Intermediate 191 Westfield Dr. Florence, SC 29501 9:00-3:00 with one hour for lunch

Location 2: Virtual Meetings	Date	Location and Time
	November 20, 2017	World Wide Web 4:00pm
	January 11, 2018	World Wide Web 4:00pm
	May 17, 2018	World Wide Web 4:00pm

Location 3: Face-to-Face Meetings	Date	Location and Time
	August 18, 2017	Colleton County High School 150 Cougar Nation Dr. Walterboro, SC 29488 9:00-3:00 with one hour for lunch
	September 20, 2017	Forest Circle Middle School Cafeteria 500 Forest Circle Walterboro, SC 29488 9:00-3:00 with one hour for lunch
	November 28, 2017	Colleton County District Board Room 609 Colleton Loop Walterboro, SC 29488 9:00-3:00 with one hour for lunch
	February 8, 2018	Colleton County District Board Room 609 Colleton Loop Walterboro, SC 29488 9:00-3:00 with one hour for lunch
	March 22, 2018	Colleton County District Board Room 609 Colleton Loop Walterboro, SC 29488 9:00-3:00 with one hour for lunch

Location 3: Virtual Meetings	Date	Location and Time
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July 1, 2017

	October 18, 2017	World Wide Web 4:00pm
	January 11, 2018	World Wide Web 4:00pm
	May 17, 2018	World Wide Web 4:00pm

### General Information

All face-to-face sessions will begin promptly at 9:00 a.m. and conclude by 3:00 p.m. Participants should plan to arrive and sign in between 8:30 a.m. and 8:45 a.m. All participants must bring something to write with and on and a wireless capable device to each face-to-face meeting. Participants will have an hour for lunch from 12:00-1:00pm.

### Registration

Registration must be submitted online via this [registration link](#). Registration for this professional development opportunity will close by August 10, 2017.

### Contact Information

For more information concerning this series of professional learning, please contact Mike Lally, Education Associate for Health and Physical Education, via [mlally@ed.sc.gov](mailto:mlally@ed.sc.gov) or 803-734-4533.

### Dates and Locations

*Links to live virtual meetings will be sent out directly to registered participants.*

Statewide Virtual Meetings	Date	Location and Time
	Thursday, September 21	3:00 p.m.–4:00 p.m.
	Thursday, October 26	3:00 p.m.–4:00 p.m.

Location 1: Face-to-Face Meetings	Date	Location and Time
	Monday, September 11	Aiken Aiken County School District Byrd Learning Center 1 Willis Circle Graniteville, South Carolina 29829 8:30 a.m.–3:00 p.m.
	Monday, October 16	Aiken Aiken County School District Byrd Learning Center 1 Willis Circle Graniteville, South Carolina 29829 8:30 a.m.–3:00 p.m.
	Monday, November 13	Aiken Aiken County School District Byrd Learning Center 1 Willis Circle Graniteville, South Carolina 29829 8:30 a.m.–3:00 p.m.

Location 2: Face-to-Face Meetings	Date	Location and Time
	Thursday, September 7	<b>Florence</b> Florence District One Poynor Adult Education Center 301 South Dargan Street Florence, South Carolina 29506 8:30 a.m.–3:00 p.m.
	Thursday, October 12	<b>Florence</b> Florence District One Poynor Adult Education Center 301 South Dargan Street Florence, South Carolina 29506 8:30 a.m.–3:00 p.m.
	Thursday, November 16	<b>Florence</b> Florence District One Poynor Adult Education Center 301 South Dargan Street Florence, South Carolina 29506 8:30 a.m.–3:00 p.m.

Location 3: Face-to-Face Meetings	Date	Location and Time
	Wednesday, September 6	<b>Spartanburg</b> Chapman Cultural Arts Center 200 E. Saint John Street Spartanburg, South Carolina 29306 8:30 a.m. – 3:00 p.m.
	Tuesday, October 10	<b>Spartanburg</b> Chapman Cultural Arts Center 200 E. Saint John Street Spartanburg, South Carolina 29306 8:30 a.m.–3:00 p.m.
	Wednesday, November 15	<b>Spartanburg</b> Chapman Cultural Arts Center 200 E. Saint John Street Spartanburg, South Carolina 29306 8:30 a.m.–3:00 p.m.

### **General Information**

All face-to-face sessions will begin **promptly** at 8:30 a.m. and conclude by 3:00 p.m. Participants should plan to arrive and sign in between 8:00 a.m. and 8:15 a.m. All participants must bring a laptop, notebook, and a printed copy of their new content area standards (*South Carolina College- and Career-Ready Standards for Visual and Performing Arts Proficiency*) to each face-to-face meeting. Participants **must bring lunch** – the 30-minute lunch break will not allow participants sufficient time to leave the site.

### **Registration**

Registration must be submitted online via this [registration link](#). Registration for this professional development opportunity will close by **August 25, 2017**. On-site registration will not be available.

### **Contact Information**

For more information concerning this series of professional learning, please contact Carrie Ann Power, Visual and Performing Arts Education Associate, via [cpower@ed.sc.gov](mailto:cpower@ed.sc.gov) or 803-734-0323.



### Dates and Locations

*Links to live virtual meetings will be sent out directly to registered participants.*

Location 1: Virtual Meetings	Date	Location and Time
	October 4	Virtual Meeting from 4:00 – 5:00 p.m.
	Week of November 12	Approximately one hour; self-paced
	December 13	Virtual Meeting from 4:00 – 5:00 p.m.

Location 1: Face-to-Face Meetings	Date	Location and Time
	October 18	South Carolina Department of Education 1429 Senate Street, Columbia
	Arrival at the SCDE no later than 8:30 a.m.	*We will walk 0.3 miles/6 minutes to the South Carolina Supreme Court
	November 29	Newberry County District Office 3419 Main Street, Newberry

Location 2: Virtual Meetings	Date	Location and Time
	October 4	Virtual Meeting from 4:00 – 5:00 p.m.
	Week of November 12	Approximately one hour; self-paced
	December 13	Virtual Meeting from 4:00 – 5:00 p.m.

Location 2: Face-to-Face Meetings	Date	Location and Time
	October 19	South Carolina Department of Education 1429 Senate Street, Columbia
	Arrival at SCDE no later than 8:30 am	*We will walk 0.3 miles/6 minutes to the South Carolina Supreme Court
	November 30	James E. Clyburn Empowerment Center 770 Stilton Road, Orangeburg

### **General Information**

All face-to-face sessions will begin **promptly** at 8:30 a.m. and conclude by 3:30 p.m. All participants must bring a device that can connect to the Internet and their planning materials to each face-to-face meeting. Lunch will **not** be provided; however, a one hour break is allotted for lunch. A parking pass will be provided for street parking near the South Carolina Department of Education.

### **Registration**

Registration must be submitted online via this [registration link](#). Registration for this professional development opportunity will close by **September 29, 2017**.

### **Contact Information**

For more information concerning this series of professional learning, please contact Elizabeth King, Social Studies Education Associate, via [eking@ed.sc.gov](mailto:eking@ed.sc.gov) or 803-734-0322.

August 4, 2017

During this professional learning opportunity, participants will

- navigate and implement the science standards and support documents;
- apply principles of the Profile of the South Carolina Graduate into science practices;
- understand the implications of 3-Dimensional Learning: Content, Science and Engineering Practices, and Crosscutting Concepts; and
- apply knowledge of current science best practices.

### Dates and Locations

*Links to live virtual meetings will be sent out directly to registered participants.*

Statewide Virtual Meeting (for all locations)	Date	Location and Time
	August 31, 2017	4:00 p.m.–5:00 p.m.

Location 1: Face-to-Face Meetings Saluda Watershed (Columbia)	Date	Location and Time
	September 6, 2017	Center for Education Quality 621 Bluff Road Columbia, South Carolina 29201 9:00 a.m.–4:00 p.m.
	Virtual Work	
	October 4, 2017	Center for Education Quality 621 Bluff Road Columbia, South Carolina 29201 9:00 a.m.–4:00 p.m.
	Virtual Work	
	November 1, 2017	Center for Education Quality 621 Bluff Road Columbia, South Carolina 29201 9:00 a.m.–4:00 p.m.
	Virtual Work	

August 4, 2017

Location 2: Face-to-Face Meetings Pee Dee Watershed (Florence)	Date	Location and Time
	September 13, 2017	Poyner Adult Ed Center 301 South Dargan Street Florence, South Carolina 29506 9:00 a.m.-4:00 p.m.
	Virtual Work	
	October 11, 2017	Poyner Adult Ed Center 301 South Dargan Street Florence, South Carolina 29506 9:00 a.m.-4:00 p.m.
	Virtual Work	
	November 8, 2017	Poyner Adult Ed Center 301 South Dargan Street Florence, South Carolina 29506 9:00 a.m.-4:00 p.m.
	Virtual Work	

Location 3: Face-to-Face Meetings Saikehatchie Watershed (Colleton)	Date	Location and Time
	September 20, 2017	Colleton County Annex Learning Center 609 Colleton Loop Walterboro, South Carolina 29488 9:00 a.m.-4:00 p.m.
	Virtual Work	
	October 18, 2017	Colleton County Annex Learning Center 609 Colleton Loop Walterboro, South Carolina 29488 9:00 a.m.-4:00 p.m.
	Virtual Work	
	November 15, 2017	Colleton County Annex Learning Center 609 Colleton Loop Walterboro, South Carolina 29488 9:00 a.m.-4:00 p.m.
	Virtual Work	



August 4, 2017

Location 4: Face-to-Face Meetings Savannah Watershed (Greenwood)	Date	Location and Time
	September 28, 2017	Greenwood Genetic Center 106 Gregor Mendel Circle Greenwood, South Carolina 29646 9:00 a.m.–4:00 p.m.
	Virtual Work	
	October 26, 2017	Greenwood Genetic Center 106 Gregor Mendel Circle Greenwood, South Carolina 29646 9:00 a.m.–4:00 p.m.
	Virtual Work	
	December 1, 2017	Greenwood Genetic Center 106 Gregor Mendel Circle Greenwood, South Carolina 29646 9:00 a.m.–4:00 p.m.
	Virtual Work	

### General Information

All face-to-face sessions will begin **promptly** at 9:00 a.m. and conclude by 4:00 p.m. Participants should plan to arrive and sign in between 8:30 a.m. and 8:45 a.m. The virtual session will begin at 4:00 p.m. and conclude by 5:00 p.m. In addition, participants will be asked to share their application of learning on Edmodo in between each face to face session. All participants must bring a device that will connect to the Internet, paper, and a writing utensil to each face-to-face meeting. Participants can bring their lunch or they will have a 30-minute lunch break to eat.

### Registration

Registration must be submitted online via this [registration link](#). Registration for this professional development opportunity will close by **August 25, 2017**.

### Contact Information

For more information about this series of professional learning, please contact Jeff Burden, Elementary Science Education Associate, at [jburden@ed.sc.gov](mailto:jburden@ed.sc.gov) or 803-734-8483. You may also contact Gwendolynn Shealy, Secondary Science Education Associate, at [gshealy@ed.sc.gov](mailto:gshealy@ed.sc.gov) or 803-734-2322.



### Dates and Locations

*Links to live virtual meetings will be sent out directly to registered participants.*

Location 1: Face-to-Face Meetings	Date	Location and Time
	September 6, 2017	Lyon Street Student Services Center 1310 Lyon Street Columbia, South Carolina 29204 9:00 a.m.–3:30 p.m.
	October 2, 2017	Lyon Street Student Services Center 1310 Lyon Street Columbia, South Carolina 29204 9:00 a.m.–3:30 p.m.
	November 8, 2017	Lyon Street Student Services Center 1310 Lyon Street Columbia, South Carolina 29204 9:00 a.m.– 3:30 p.m.

Location 1: Virtual Meetings	Date	Location and Time
	September 18, 2017	4:00 p.m.–5:00 p.m.
	October 30, 2017	4:00 p.m.–5:00 p.m.
	December 5, 2017	4:00 p.m.–5:00 p.m.

Location 2: Face-to-Face Meetings	Date	Location and Time
	September 11, 2017	Clover School District 604 Bethel Street Clover, South Carolina 29710 9:00 a.m.– 3:30 p.m.
	October 10, 2017	Clover School District 604 Bethel Street Clover, South Carolina 29710 9:00 a.m.– 3:30 p.m.
	November 13, 2017	Clover School District 604 Bethel Street Clover, South Carolina 29710 9:00 a.m.– 3:30 p.m.

Location 2: Virtual Meetings	Date	Location and Time
	September 21, 2017	4:00 p.m.–5:00 p.m.
	October 31, 2017	4:00 p.m.–5:00 p.m.
	December 6, 2017	4:00 p.m.–5:00 p.m.

Location 3: Face-to-Face Meetings	Date	Location and Time
	September 12, 2017	MenRiv Educational Park 0 Pulaski Street Goose Creek, South Carolina 29445 9:00 a.m.– 3:30 p.m.
	October 11, 2017	MenRiv Educational Park 0 Pulaski Street Goose Creek, South Carolina 29445 9:00 a.m.– 3:30 p.m.
	November 2, 2017	MenRiv Educational Park 0 Pulaski Street Goose Creek, South Carolina 29445 9:00 a.m.– 3:30 p.m.

Location 3: Virtual Meetings	Date	Location and Time
	September 25, 2017	4:00 p.m.–5:00 p.m.
	October 23, 2017	4:00 p.m.–5:00 p.m.
	December 4, 2017	4:00 p.m.–5:00 p.m.

### General Information

All face-to-face sessions will begin **promptly** at 9:00 a.m. and conclude by 3:30 p.m. Participants should plan to arrive and sign in between 8:30 a.m. and 8:45 a.m. All participants must bring a hard or electronic (pre-downloaded) copy of *South Carolina College- and Career-Ready Standards for Mathematics*, a device that will connect to the Internet, paper, and a writing utensil to each face-to-face meeting. Participants **must bring lunch** – the 30-minute lunch break will not allow participants sufficient time to leave the site. The virtual sessions will begin at 4:00 p.m. and conclude by 5:00 p.m. In addition, participants will be asked to share information virtually in between each face to face session.

### Registration

Registration must be submitted online via this [registration link](#). Registration for this professional development opportunity will close by **August 25, 2017**.

### Contact Information

For more information concerning this series of professional learning, please contact Sandra Ammons, Middle Level Mathematics Education Associate, at [sammons@ed.sc.gov](mailto:sammons@ed.sc.gov) or 803-734-0716.

**Dates and Locations: Kindergarten through Grade 2**

*Links to live virtual meetings will be sent out directly to registered participants.*

Virtual Session 1	Date	Location and Time
	August 30, 2017	4:00PM-5:00PM

Face-to-Face Sessions	Date	Location and Time
	September 6, 2017 and October 12, 2017	<b>Horry County School District Office Conference Room C300</b> 335 Four Mile Road Conway, SC 29528 9:00AM-3:30PM
	September 13, 2017 and November 1, 2017	<b>Abbeville County School District</b> 400 Greenville Street Abbeville, SC 29620 9:00AM-3:30PM
	September 25, 2017 and November 8, 2017	<b>Colleton County School District Board Room</b> 609 Colleton Loop Walterboro, SC 29488 9:00AM-3:30PM
	October 4, 2017 and December 6, 2017	<b>Chester County School District Board Room</b> 509 District Office Drive Chester, SC 29706 9:00AM-3:30PM

Optional Virtual Office Hours	Date	Location and Time
	October 9, 2017	3:00PM-5:00PM
	November 13, 2017	3:00PM-5:00PM

Virtual Session 2	Date	Location and Time
	December 12, 2017	4:00PM-5:00PM

**Dates and Locations: Grade 3 through Grade 5**

*Links to live virtual meetings will be sent out directly to registered participants.*

Virtual Session 1	Date	Location and Time
	August 30, 2017	4:00PM-5:00PM

Face-to-Face Sessions	Date	Location and Time
	September 7, 2017 and October 13, 2017	<b>Horry County School District Office Conference Room C300</b> 335 Four Mile Road Conway, SC 29528 9:00AM-3:30PM
	September 14, 2017 and November 2, 2017	<b>Abbeville County School District</b> 400 Greenville Street Abbeville, SC 29620 9:00AM-3:30PM
	September 26, 2017 and November 9, 2017	<b>Colleton County School District Board Room</b> 609 Colleton Loop Walterboro, SC 29488 9:00AM-3:30PM
	October 5, 2017 and December 7, 2017	<b>Chester County School District Board Room</b> 509 District Office Drive Chester, SC 29706 9:00AM-3:30PM

Optional Virtual Office Hours	Date	Location and Time
	October 10, 2017	3:00PM-5:00PM
	November 14, 2017	3:00PM-5:00PM

Virtual Session 2	Date	Location and Time
	December 13, 2017	4:00PM-5:00PM

### **General Information**

All face-to-face sessions will begin promptly at 9:00AM and conclude by 3:30PM. Participants should plan to arrive and register between 8:30AM to 8:45AM. All participants must bring paper/notebook, a printed or digital copy of the *College- and Career-Ready Standards for English Language Arts* (grade level - not the entire document) and student writing samples to each face-to-face meeting. Participants will have a one hour lunch break.

### **Registration**

Registration must be submitted online via this link:

[https://scde.formstack.com/forms/2017\\_elementary\\_elafall](https://scde.formstack.com/forms/2017_elementary_elafall)

Registration for this professional development opportunity will close by August 28, 2017.

### **Contact Information**

For more information concerning this series of professional learning, please contact Cindy Oxford, Education Association for Elementary ELA, via email address [coxford@ed.sc.gov](mailto:coxford@ed.sc.gov) or 803-734-8101.



use student work to develop a plan to improve student achievement in reading and writing. Teachers will use student work samples to reflect on their practices.

**Dates and Locations: Grades 3-5**

*Links to live virtual meetings will be sent out directly to registered participants.*

Virtual Session 1	Date	Location and Time
	August 31, 2017	4:00PM-5:00PM

Face-to-Face Sessions	Date	Location and Time
	September 12, 2017 and October 31, 2017	<b>Abbeville County School District</b> 400 Greenville Street Abbeville, SC 29620 9:00AM-3:30PM
	September 21, 2017 and October 24, 2017	<b>Darlington County School District</b> 120 East Smith Street Darlington, SC 29532 9:00AM-3:30PM

Optional Virtual Office Hours	Date	Location and Time
	September 27, 2017	3:00PM-5:00PM

Virtual Session 2	Date	Location and Time
	November 15, 2017	4:00PM-5:00PM

**General Information**

All face-to-face sessions will begin promptly at 9:00AM and conclude by 3:30PM. Participants should plan to arrive and register between 8:30AM to 8:45AM. All participants must bring paper/notebook, a printed or digital copy of the *College- and Career-Ready Standards for English Language Arts* (grade level - not the entire document) and student writing samples to each face-to-face meeting. Participants will have a one hour lunch break.

**Registration**

Registration must be submitted online via this link:

[https://scde.formstack.com/forms/2017\\_elementary\\_elafall](https://scde.formstack.com/forms/2017_elementary_elafall)

Registration for this professional development opportunity will close by **August 28, 2017**.

**Contact Information**

For more information concerning this series of professional learning, please contact Cindy Oxford, Education Association for Elementary ELA, via email address [coxford@ed.sc.gov](mailto:coxford@ed.sc.gov) or 803-734-8101.

### Dates and Locations

*Links to live virtual meetings will be sent directly to registered participants.*

Statewide Virtual Meetings Adobe Connect Online	Date	Time
	Wednesday, September 6, 2017	4:00 p.m.–5:00 p.m.

Location 1: Face-to-Face Meetings  Upstate	Dates	Location and Time
	Friday, September 8 Thursday, October 12 Friday, November 10	Clover School District(York 2) Seminar Board Room 604 Bethel Street Clover, SC 29710
		9:00 a.m.–4:00 p.m.

Location 2: Face-to-Face Meetings  Pee Dee	Dates	Location and Time
	Thursday, September 14 Thursday, October 5 Thursday, November 2	Horry County School District Office Conference Room C300 335 Four Mile Road Conway, SC 29528
		9:00 a.m.–4:00 p.m.

Location 3: Face-to-Face Meetings  Midlands	Dates	Location and Time
	Thursday, September 21 Thursday, October 19 Thursday, November 30	Center for Educator Quality Room 15 621 Bluff Road Columbia, SC 29201
		9:00 a.m.–4:00 p.m.

Location 4: Face-to-Face Meetings  Low Country	Dates	Location and Time
	Thursday, September 28 Tuesday, October 31 Thursday, December 7	Beaufort County School District 2900 Mink Point Blvd Beaufort, South Carolina 29102
		9:00 a.m.–4:00 p.m.

Statewide Virtual Meeting Adobe Connect	Date	Time
	Thursday, December 14, 2017	4:00 p.m.–5:00 p.m.

August 7, 2017

### **General Information**

All face-to-face sessions will begin promptly at 9:00 a.m. and conclude by 4:00 p.m. Participants should plan to arrive and sign in between 8:30 a.m.–8:45 a.m. All participants must bring an electronic device to connect to the internet, paper/notebook, and a printed or digital copy of the *South Carolina College- and Career-Ready Standards for English Language Arts* (only the applicable course levels, not the entire document) to each face-to-face meeting. Participants will have a one-hour lunch break. Lunch will not be provided.

### **Registration**

Registration must be submitted online via this [registration link](#). Registration for this professional development opportunity will close by September 5, 2017.

### **Contact Information**

For more information concerning this series of professional learning, please contact Anne Shealy, Middle School ELA Education Associate, via [ashealy@ed.sc.gov](mailto:ashealy@ed.sc.gov) or 803-734-7814.