TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN

School: St. Matthews K8 District: CALHOUN

Percent Poverty: 82.67% School Term: 2017 - 2018

SCHOOLWIDE/PRIORITY (TA) PLANNING TEAM: List the names of individuals that meet the title requirement listed. You must include parents, community members, teachers, principals, local agency administrator, pupil services personnel, technical assistance providers, other school staff, and students if the plan relates to a secondary school. Act 135 planning team members may be used to meet this requirement.

Name #1	Name #2	Title
Veronica Glover	Mattie Buckner	Parents
Jennifer Williford	Lucille Boneparte	Community Members
Glen Aiken	Priscilla Carter	Teachers
Treda Keith	NOT REQUIRED	Principal
Christia Murdaugh, Chief Academic Officer	NOT REQUIRED	Local Agency Administrator (Include other Federal Programs)
Barbara Davis, Guidance Counselor	NOT REQUIRED	Pupil Services Personnel - If Appropriate (guidance counselor, social worker, etc.)
Melissa Peeples	NOT REQUIRED	Priority (TA) Providers - (Math and Science Regional Centers, Teacher Specialists, higher education-IHE, etc.)
Gloria Felder-Way, Interventionist	Cynthia Watson, Bookeeper	Other School Staff
Wanda Green, Reading Coach		Students, **NOT REQUIRED** because it is NOT a High School
Others:		

DISSEMINATION OF RESULTS

Describe how the school will provide individual student academic assessment results in a language the parents can understand, including an interpretation of those results, to the parents of a child who participates in the academic assessments required by Section 1111 (b)(3) of the law.

The school will disseminate the results on individual student assessments and PASS. Teachers will explain the results of these assessments to the parents of students PreK-8 during parent/teacher conference days. If the parent or guardian is unable to attend the conference, an attempt will be made to contact the parent by telephone or letter to reschedule the conference. The state school report card will be disseminated annually and interpreted for parents, as prescribed by state and district guidelines to all parents. These results will be discussed at PTA and School Improvement Council meetings. Implications of the results are reviewed and special attention is given to the federal requirements of meeting annual yearly progress. Interpreters will be utilized as needed so that parents and guardians will be able to understand the results in their native language.

TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN

District: CALHOUN
School: St. Matthews K8

Application: Title I Regular - 2018

Activity **Include Staff Development** (Provide a brief one-sentence description for each activity.)	**Reform Strategy**	**Funding Category** (Only for Priority (TA) funded activities)	**Use of Funds** (Only for Title I, Consolidated, and Priority (TA) funded activities)	**Activity Cost** (Only for Title I, Consolidated, and Priority (TA) funded activities)	**Funding Source**	**Budget Code**	**Evaluation/ Evidence to Determine Successful Implementation**
Title I							
Employ (1) Teacher(s) @ 1 FTE (as an Interventionist) to provide additional academic instruction in small groups in grade(s) K-8 in reading and writing.	1		Salary	$ 54,942.00	Title I	100 - 100	ELA Test,ELA PASS ,ELA PASS ,ELA PASS ,ELA PASS ,Thinklink,ELA PASS ,ELA PASS
			Benefits	$ 19,340.00	Title I	100 - 200	
Employ (#) Teacher(s) @ ___1___ FTE to reduce class size to provide more individual and small group academic instruction for grades 3 in All core areas. Reduce student-teacher ratio from 1:30 to 1:25 (self-contained).	1	Classroom or Intervention Teachers	Salary	$ 49,782.00	Title I	100 - 113	ELA Test,ELA PASS ,ELA PASS ,ELA PASS ,ELA PASS ,ELA PASS ,Thinklink,ELA PASS ,ELA PASS
			Benefits	$ 24,327.00	Title I	100 - 200	
Employ (1) Teacher(s) @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade(s) 8 in Math)_. Reduce student-teacher ratio from 1:30 to 1:20 self-contained.	1	Classroom or Intervention Teachers	Salary	$ 63,027.00	Title I	100 - 113	Math PASS,Thinklink
			Benefits	$ 21,041.00	Title I	100 - 200	
Provide honor awards for students who exceed academic expectations.	1	Student Performance Incentives					Reading MAP,Math MAP,ELA Test,Math Test
Employ (1) Teacher(s) @ .16 FTE to reduce class size to provide more individual and small group academic instruction for grade(s) 3 in all core	1		Salary	$ 8,739.00	Title I	100 - 100	ELA Test,Math Test,Science

academic instruction for grade(s) 5 in all core areas. Reduce student-teacher ratio from 1:30 to 1:25 self-contained.	1		Benefits	$ 3,081.00	Title I	100 - 200	PASS,Social Studies PASS
Employ (#) Teacher(s) @ 1 FTE to provide additional academic instruction in small groups in grade(s) 7th and 8th in Science.	4		Salary	$ 48,815.00	Title I	100 - 100	Science Test
			Benefits	$ 24,253.00	Title I	100 - 200	
Institute parent activities such as Literacy Nights, Numeracy Nights, Walk in Your Child's Shoes, and provide refreshments for the activities.	7		Parenting Supplies	$ 2,561.00	Title I	188 - 400	ELA Test,Math Test
Other Funding							
Provide instructional materials in all subject areas to support students with special needs program in gradesK-8. Expenditures may includeDVD's, books, paper, etc.	2		Instructional Materials and Supplies	$ 0.00	OTHER	-	
Provide student incentives of certificates, trophies, and medallionsto serve as rewards for improvement of individual academic goals in core academic of (ELA, Math, Science, Social Studies) in grade K-8 as measured by the School Report Card which are based on district/school criteria.	3		Student Incentives	$ 0.00	OTHER	-	
Provide professional development to support Schoolwide academic programs by (participating, conducting, attending) APPLE (New Assistant Principal's training). Conference will be held at Columbia, South Carolina from September to May. The new assistant principal will attend. Expenditures may include travel and meals.	5		registration, hotel, meals, and mileage	$ 0.00	District	-	
Provide professional development training to teachers in an effort to improve academic performance in (PASS) Writing for students in grades K-8. Solicit the services of classroom teachers for 4 days @ a cost of $ 0 per day. Sessions will be ongoing. Follow-up will be provided by assistant principal.	5		Speaker/Consultant Fees	$ 0.00	OTHER	-	
Provide professional development training in Differentiated Instruction, Single-Gender, Introduction to Numeracy Across the Curriculum, and Hands-on Standards to teachers in an effort to improve academic performance in all subject areas for students in gradesK-8. Solicit the services of classroom teachers and	5		Staff Development Supplies	$ 0.00	Title II	-	

services of classroom teachers and administrators. PD will be on-going throught the year at a cost of $ 0 per day. Follow-up will be provided by administrators.							
Provide staff incentives if availvable from Title V and Title VI. Incentives will be given to all returning teachers who signed their contracts. New teachers are given signing bonuses from another source.	6		Salary	$ 0.00	REAP	-	
First Steps will employ two teachers in the Countdown to Kindergarten program.	8		OTHER	$ 0.00	First Steps	-	
Head Start serves students who are not elieble for our three-year old program. They also serve students whose parents choose Head Start rather than our schools. These students eat in our cafeteria with food provided by our staff.	8		Contracted Services/Purchased Services	$ 0.00	Head Start	-	
All four year old students are accepted in our full-day Pre-K program. Three-year olds who qualify are included in our primary Montessori program. In addition students with special needs receive special assistance when they turn three.	8		OTHER	$ 0.00	Local	-	
Analyze all PASS tests results, Thinklink Learning and quarterly benchmarks to identify students in need of remediation. Teacher rigor and relevance will also be evaluated.	9		Software Site Licenses	$ 0.00	Title I District funds	-	
Students will receive intervention in small groups based on their weaknesses. This might include one-on-one assistance from the reading, literacy group coaches, the math instructional coach and/or computer assisted instruction.	10		Salary	$ 0.00	Local	-	
			Benefits	$ 0.00	Local	-	
The summer feeding program feeds students in the community throughout the summer.	11		Meals	$ 0.00	USDA	-	
RIDDE, DARE, and DJJ visit our students to discuss drugs and violence.	11		OTHER	$ 0.00	Local	-	
Partnership with Head Start to feed students in their program. They also serve students who choose not to participate in the district's 4K program.	11		Meals	$ 0.00	USDA	-	
Not Categorized							
	1						
	4						
	4						

TITLE I PAGE TOTAL:	319,908.00
TI SUPPORT (1003a):	0.00
PRIORITY (TA) PAGE TOTAL:	0.00
CONSOLIDATED FUNDS PAGE TOTAL:	0.00
PRIORITY (SIG-1003g) PAGE TOTAL:	0.00
FOCUS (1003a) PAGE TOTAL:	0.00

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY AND SCIENTIFICALLY BASED RESEARCH

Conduct a comprehensive needs assessment of the entire school (including the needs of migratory children) that is based on achievement of the children in relation to the state academic content standards and the state student academic achievement standards. **Complete the charts below, providing identified needs of students based on data, and activities funded by Title I and Priority (TA) to address the identified need. Include any other relevant information, including demographic considerations. In the last column of the chart, provide the citation(s) of the scientifically based research** for the effective methods, instructional strategies, and/or programs listed within the school's Title I and Priority (TA) funded activities that will be implemented in this plan.

GENERAL SCHOOL DEMOGRAPHIC INFORMATION

St. Matthews K8 School, located in CALHOUN School District, has an enrollment of 608.45 and serves students in grades PK to 8.

Identified Need	Data Upon Which the Identified Need Is Based	Use of Title I and Priority (TA) Funds to Address the Identified Need	Citations for Scientifically Based Research of Title I Funded and Priority (TA) Activities
To increase student achievement in English language arts.	• **Trend Data for ELA SC READY [grades 3-8] ELA Grade A B C D E F G H I 3 140 27.9 37.9 27.9 6.4 34.3 72.1 1342.1 17.2 4 125 25.6 36.8 23.2 14.4 37.6 74.4 1443.8 18.7 5 129 19.4 47.3 24.8 8.5 33.3 80.6 1543.0 17.0 6 137 23.4 46.0 25.5 5.1 30.7 76.6 1640.4 17.0 7 125 26.4 44.0 21.6 8.0 29.6 73.6 1740.7 18.6 8 116 23.3 37.9 33.6 5.2 38.8 76.7 1843.2 18.3** • **ELA Benchmark Test Literacy STAR/DRA 2 ELA Benchmark Test Literacy [grades K -2) STAR Reading/DRA2 K - 73% on Reading Level ! - 65% on Reading Level 2 - 89% on Reading Level**	• **Employ (1) Teacher(s) @ 1 FTE (as an Interventionist) to provide additional academic instruction in small groups in grade(s) K-8 in reading and writing.**	**Student Incentives** Miller, Andy, Eamonn Ferguson, and Rachel Simpson. 1998. "The Perceived Effectiveness of Rewards and Sanctions in Primary." Educational Psychology: An International Journal of Experimental Educational Psychology 18 (March), no. 1:55-64. **Literacy Groups** Begoray, Deborah L. 2001. "The Literacy Groups Project: Investigating the Use of Reading Recovery Techniques with Small Group of Grade 2 Students." Alberta Journal of Educational Research 47 (Summer) no. 2:141-155. (Annotated citation can be found in ERIC, EJ 631507.) **Reading** National Institute of Child Health and Human Development. 2000. Report of the National Reading Panel. Teaching children to read: an evidence-based assessment of the scientific research literature on reading and its implications for reading instruction: Reports of the subgroups. Washington, DC: National Institute of Child Health and Human Development. NIH Publication No. 00-4754. **Instructional Coach** Sparks, Georgea. 1986. "The Effectiveness of Alternative Training Activities in Changing Teaching Practices." American Educational Research Journal 23, no. 2:217-225.
To increase student achievement across core subject areas.	• **Demand for Use of Technology/Equipment** • **Students have completed the primary Montessori program and need a teacher trained in the elementary model.** •	• **Analyze all PASS tests results, Thinklink Learning and quarterly benchmarks to identify students in need of remediation. Teacher rigor and relevance will also be evaluated.**	**OTHER** Montessori, M.From childhood to adolescence. 1948. **Technology** Bush, Thomas, John Armstrong, Dan Barbrow, and Lois Ulintz. 1999. "Design and Delivery of Integrated Learning Systems: Their Impact on Student Achievement and Attitudes." Journal of Educational Computing Research 21, no. 4:475-86. (Annotated citation can be found in ERIC, EJ 606782.) **Student Incentives** Miller, Andy, Eamonn Ferguson, and Rachel Simpson. 1998.

	• ELA, Math, Science and Social Studies PASS. Computer-assisted instruction results in ELA and math.	• Provide honor awards for students who exceed academic expectations. • Employ (1) Teacher(s) @ .16 FTE to reduce class size to provide more individual and small group academic instruction for grade(s) 3 in all core areas. Reduce student-teacher ratio from 1:30 to 1:25 self-contained.	"The Perceived Effectiveness of Rewards and Sanctions in Primary." Educational Psychology: An International Journal of Experimental Educational Psychology 18 (March), no. 1:55-64. **CAI** Azevedd, Roger and Robert M. Bernard. 1995. The Effects of Computer-Presented Feedback on Learning from Computer-Based Instruction: A Meta-Analysis. San Francisco: Annual meeting of the American Educational Research Association. ERIC, ED 385235
To increase parental involvement in the school and their child's education.	• **Parent Attendance to Parent Involvement Activities** • **Parents Attending Training Based on Sign-in Sheets** • **Parents Education Levels**	• **Institute parent activities such as Literacy Nights, Numeracy Nights, Walk in Your Child's Shoes, and provide refreshments for the activities.**	**Parental Involvement** Fuerstein, Abe. 2000. "School Characteristics and Parent Involvement: Influences on Participation in Children's Schools." The Journal of Educational Research 94 (September), no. 1: 29-40. **Social Worker** Anderson-Butcher, Dawn, E. Gwyn Stetler, and Theresa Midle. 2006. "A Case for Expanded School-Community Partnerships in Support of Positive Youth Development." Children & Schools 28, no. 3:155-163. (Annotated citation can be found in ERIC, EJ 44160.)
To increase student achievement across core subject areas.	• **Trend Data for ELA SC Ready ELA Grade A B C D E F G H I 3 140 27.9 37.9 27.9 6.4 34.3 72.1 1342.1 17.2 4 125 25.6 36.8 23.2 14.4 37.6 74.4 1443.8 18.7 5 129 19.4 47.3 24.8 8.5 33.3 80.6 1543.0 17.0 6 137 23.4 46.0 25.5 5.1 30.7 76.6 1640.4 17.0 7 125 26.4 44.0 21.6 8.0 29.6 73.6 1740.7 18.6 8 116 23.3 37.9 33.6 5.2 38.8 76.7 1843.2 18.3** • **Trend Data for Math SC Ready Math Grade A B C D E F G H I 3 141 36.9 23.4 32.6 7.1 39.7 63.1 1343.9 16.9 4 125 27.2 36.8 27.2 8.8 36.0 72.8 1445.6 17.2 5 129 18.6 51.9 19.4 10.1 29.5 81.4 1544.7 16.2 6 137 22.6 41.6 24.1 11.7 35.8 77.4 1644.8 16.7 7 125 36.0 46.4 12.0 5.6 17.6 64.0 1736.3 15.0 8 116 26.7 54.3 15.5 3.4 19.0 73.3 1837.5 13.7**	• **Employ (#) Teacher(s) @ ___1___ FTE to reduce class size to provide more individual and small group academic instruction for grades 3 in All core areas. Reduce student-teacher ratio from 1:30 to 1:25 (self-contained).** • **Employ (1) Teacher(s) @ 1.0 FTE to reduce class size to provide more individual and small group academic instruction for grade(s) 8 in Math)_. Reduce student-teacher ratio from 1:30 to 1:20 self-contained.**	**Reduced Class Size** Pate-Bain, Helen, Jane Boyd-Zaharias, Van A Cain, Elizabeth Word, and Edward M. Binkley. 1997. STAR Follow-Up Studies, 1996-1997: The Student/Teacher Achievement Ratio (STAR) Project. Lebanon, TN: HERO's Inc. Available online at http://www.heros-inc.org/newstar.pdf (Annotated citation can be found in ERIC, ED 419593.)
		• **Employ (#) Teacher(s) @ 1 FTE to provide additional academic instruction in small groups in grade(s) 7th and 8th in Science.**	

What does the school's disaggregated data indicate as needs for migrant students? (Title I only)

St. Matthews K-8 School's disaggregated data does not indicate needs for migra

Priority (TA) Plan Assurances

School: St. Matthews K8

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	The school/LEA verifies that the principal, the School Improvement Council chairperson, the district superintendent, and the district board chairman have all reviewed and approved the use of Technical Assistance funds as outlined in this plan	☒	☐
		Yes	N/A
2	The school/LEA verifies that the school has conducted a yearly update of school performance goals as outlined in the school's five-year School Renewal Plan.	☒	☐
		Yes	N/A
3	The school/LEA verifies that this school has collaborative teams which work together to assist in making school decisions and improvement initiatives.	☒	☐
		Yes	N/A
4	The school/LEA verifies that these Technical Assistance funds are being used in accordance with the provisions and guidance of the Technical Assistance Proviso.	☒	☐

Schoolwide Program Assurances

School: St. Matthews K8

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	By submission of this plan to the SEA, the LEA verifies this school, prior to initiating a schoolwide program, first developed (or amended a plan for such a program that was in existence on the day before the date of enactment of the No Child Left Behind Act of 2001) a comprehensive plan for reforming the total instructional program in the school in consultation with the local educational agency and its school support team or other technical assistance provider under section 1117.	☒	☐
		Yes	N/A
2	This school plan was developed during a one-year period possibly through a planning process such as the renewal plan process under Act 135 (provided appropriate persons were involved in the planning process), unless: a) the local educational agency, after considering the recommendation of the technical assistance providers under section 1117, determines that less time is needed to develop and implement the schoolwide program; or b) the school is operating a schoolwide program on the day preceding the date of enactment of the No Child Left Behind Act of 2001, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.	☒	☐
		Yes	N/A
3	A school participating in a schoolwide program shall use funds available to carry out this section only to supplement the amount of funds that would, in the absence of funds under this part, be made available from non-Federal sources for the school, including funds needed to provide services that are required by law for children with disabilities and children with limited English proficiency.	☒	☐
		Yes	N/A
4	This plan will continue in effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.	☒	☐
		Yes	N/A
5	This plan will be made available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.	☒	☐
		Yes	N/A
6	If appropriate, this plan has been developed in coordination with programs under Reading First, Early Reading First, Even Start, Carl D. Perkins Vocational and Technical Education Act of 1998, and the Head Start Act.	☒	☐
		Yes	N/A
7	Provisions will be made for the collection of data on the achievement and assessment results of students (including taking into account the needs of Migratory children as defined in section 1309 (2)) which will be disaggregated, proven to be statistically sound, and reported to the public as in accord with Section 1111 (b).	☒	☐
		Yes	N/A

8	The school is subject to the academic assessment and school improvement provisions of section 1116 of the law.	◉	○
		Yes	N/A
9	For schools coordinating resources, the schools shall maintain records that demonstrate that the schoolwide program considered as a whole, addresses the intent and purpose of each of the Federal programs that were consolidated to support the SCW program.	◉	○
		Yes	N/A
10	Each school receiving funds under this part for any fiscal year shall devote sufficient resources to effectively carry out the activities described in subsection (b)(1)(D) in accordance with section 1119 for such fiscal year, except that a school may enter into a consortium with another school to carry out such activities.	◉	○
		Yes	N/A
11	The school shall be found to be in compliance with comparability requirements as required in the law.	◉	○
		Yes	N/A
12	In a school improvement school, the school will spend not less than 10 % of the funds made available to the school under section 1113 for each fiscal year that the school in school improvement status for the purpose of providing to the school's teachers and principal high-quality professional development.	◉	○
		Yes	N/A
13	The school assures that paraprofessionals will meet the requirements of Section 1119 of the law and that the principal shall attest annually in writing to compliance with this section.	◉	○

Priority (TA) Project Budget

Project No. 18BA016
County No. 09
District No. 01
Federal 2
Sub Program 01

District CALHOUN (0901)
School Name St. Matthews K8
Period Begins July 1, 2017
Period Ends June 30, 2018

Functions/Codes		Object of Expenditures							
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	Totals
		100	200	300	400	500	600	700	
Name	**No.**							(Indirect Cost)	
Instruction	**100**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Parenting/Family Literacy	**188**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Pupil Services	**210**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Inst. Staff	**220**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Supervision of Spec. Prog.	**223**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Pupil Trans Fed	**251**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
School Building	**253**					$ 0.00			**$ 0.00**
Oper. & Main.	**254**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Food Services	**256**				$ 0.00				**$ 0.00**
Security	**258**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
262	**262**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Technology and Data Processing	**266**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Pupil Service Activity	**271**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Com. Services	**300**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Charter Schools	**416**							$ 0.00	**$ 0.00**
Transfers	**430**							$ 0.00	**$ 0.00**
Totals		**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$0.00**

Schoolwide Program Budget

Project No. 18BA016
County No. 09
District No. 01
Federal 2
Sub Program 01

District CALHOUN (0901)
School Name St. Matthews K8
Period Begins July 1, 2017
Period Ends June 30, 2018

Functions/Codes		Object of Expenditures							
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	Totals
		100	200	300	400	500	600	700	
Name	**No.**							(Indirect Cost)	
Instruction	**100**	$225,305.00	$92,042.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$317,347.00**
Parenting/Family Literacy	**188**	$ 0.00	$ 0.00	$ 0.00	$2,561.00	$ 0.00	$ 0.00		**$2,561.00**
Pupil Services	**210**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Inst. Staff	**220**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Supervision of Spec. Prog.	**223**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Pupil Trans Fed	**251**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
School Building	**253**					$ 0.00			**$ 0.00**
Oper. & Main.	**254**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Food Services	**256**				$ 0.00				**$ 0.00**
Security	**258**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
262	**262**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Technology and Data Processing	**266**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Pupil Service Activity	**271**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Com. Services	**300**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Charter Schools	**416**							$ 0.00	**$ 0.00**
Transfers	**430**							$ 0.00	**$ 0.00**
Totals		**$225,305.00**	**$92,042.00**	**$ 0.00**	**$2,561.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$319,908.00**

Consolidated Funds Program Budget

Project No. 18BA016
County No. 09
District No. 01
Federal 2
Sub Program 01

District CALHOUN (0901)
School Name St. Matthews K8
Period Begins July 1, 2017
Period Ends June 30, 2018

Functions/Codes		Object of Expenditures							
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	Totals
		100	200	300	400	500	600	700	
Name	**No.**							(Indirect Cost)	
Instruction	**100**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Parenting/Family Literacy	**188**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Pupil Services	**210**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Inst. Staff	**220**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Supervision of Spec. Prog.	**223**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Pupil Trans Fed	**251**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
School Building	**253**					$ 0.00			**$ 0.00**
Oper. & Main.	**254**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Food Services	**256**				$ 0.00				**$ 0.00**
Security	**258**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
262	**262**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Technology and Data Processing	**266**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Pupil Service Activity	**271**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Com. Services	**300**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Charter Schools	**416**							$ 0.00	**$ 0.00**
Transfers	**430**							$ 0.00	**$ 0.00**
Totals		**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$0.00**