**TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN**
**ADDENDUM TO SCHOOL RENEWAL PLAN**

School: Calhoun County High

District: CALHOUN

Percent Poverty: 53.99%

School Term: 2017 - 2018

**SCHOOLWIDE/PRIORITY (TA) PLANNING TEAM:** List the names of individuals that meet the title requirement listed. You must include parents, community members, teachers, principals, local agency administrator, pupil services personnel, technical assistance providers, other school staff, and students if the plan relates to a secondary school. Act 135 planning team members may be used to meet this requirement.

| Name #1 | Name #2 | Title |
|---|---|---|
| Debra Fredrick | Angela Brown | Parents |
| Amy Williams | Janice Crossland | Community Members |
| Amie Barton | Tracy Watson | Teachers |
| Barry Charley | NOT REQUIRED | Principal |
| Christia Murdaugh, Chief Academic Officer | NOT REQUIRED | Local Agency Administrator (Include other Federal Programs) |
| Jamie Stephens, Guidance Director | Leona Scott, School Counselor | Pupil Services Personnel - If Appropriate (guidance counselor, social worker, etc.) |
| Janet S. Gilchrist, Curriculum Specialist | | Priority (TA) Providers - ( Math and Science Regional Centers, Teacher Specialists, higher education-IHE, etc.) |
| Chris Mack, Assistant Principal | Shirley Gooden, Teacher | Other School Staff |
| Ethan Tullock | Jurnee Jenkins | Students, **REQUIRED** because it is a High School |
| **Others:** | | |

## DISSEMINATION OF RESULTS

**Describe how the school will provide individual student academic assessment results in a language the parents can understand, including an interpretation of those results, to the parents of a child who participates in the academic assessments required by Section 1111 (b)(3) of the law.**

All parents received a copy of a brochure designed to specifically provide an update related to school improvement. The school provides individual and school wide achievement of students' academic assessment results in the following methods: • Parent newsletters • Letters to parents • State report cards will be mailed and discussed at PTSA and Parent Night • School improvement council annual report to parents • Parents receive information through Parent Night activities (i.e. Freshman parent night, Sophomore Parent night, etc.) • Parent conferences • Report cards • Interim reports • Progress reports • Newspaper articles • Honors and Awards Assembly programs • School's marquee

TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN

**District:** CALHOUN
**School:** Calhoun County High

Application: Title I Regular - 2018

| **Activity**<br>**Include Staff Development**<br>(Provide a brief one-sentence description for each activity.) | **Reform Strategy** | **Funding Category** (Only for Priority (TA) funded activities) | **Use of Funds** (Only for Title I, Consolidated, and Priority (TA) funded activities) | **Activity Cost** (Only for Title I, Consolidated, and Priority (TA) funded activities) | **Funding Source** | **Budget Code** | **Evaluation/ Evidence to Determine Successful Implementation** |
|---|---|---|---|---|---|---|---|
| **Title I** | | | | | | | |
| Employ (1) Teacher(s) @ .86 FTE to reduce class size to provide more individual and small group academic instruction for grades 9-12 in Math. Reduce student-teacher ratio from 1:27 to 1:19 | 1 | | Salary | $ 22,397.00 | Title I | 100 - 114 | Math Test,Classroom observations ,Classroom observations ,Classroom observations ,Classroom observations |
| | | | Benefits | $ 8,936.00 | Title I | 100 - 200 | |
| Employ (#) Teacher(s) @ 1FTE to reduce class size to provide more individual and small group academic instruction for grades 9-12 in math.Reduce student-teacher ratio from 1:29 to 1:19 (show per grade AND whether or not this is self-contained or departmentalized). | 1 | Classroom or Intervention Teachers | Benefits | $ 20,542.00 | Title I | 100 - 200 | Math Test,Classroom observations ,Classroom observations ,Classroom observations ,Classroom observations ,Classroom observations |
| | | | Salary | $ 59,433.00 | Title I | 100 - 114 | |
| Administer SAT/ACT student assessment in English and Math in grades 11 in the classroom for practice in student proficiency. | 1 | | Speaker/Consultant Fees | $ 2,500.00 | Title I | 100 - 300 | |
| Provide staff development materials to support teacher staff development for grades 9-12 teachers. Expenditures may include books, paper, etc. | 5 | | Instructional Materials and Supplies | $ 1,164.00 | Title I | 220 - 400 | ELA Test,Math Test |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Empower parents to become more involved in the school by inviting them to events such as Math and Science nights, Report card pick-up nights, Open House, Parent visitation day, coffee with the principal day, and grade level nights. Refreshments may include a lite meal, beverages,cookies etc. | 7 | | Refreshments | $ 1,158.00 | Title I | 188 - 400 | Parent Survey,Parents Sign-in Sheet ,State Parent Survey of Home,Parents Sign-in Sheet ,Parents Sign-in Sheet ,Parents Sign-in Sheet |
| **Other Funding** | | | | | | | |
| Students will utilize various software programs, IXL Math, Achieve 3000, Case 21,and APEX. | 2 | | Software Site Licenses | $ 0.00 | OTHER | - | |
| Teacher tutors will be utilized in after-school and Saints Success time during the school day to provide instruction for students who need assistance in the areas of Math, ELA, Science and Social Studies. | 2 | | Stipend | $ 0.00 | District | - | |
| Continue Advisor/Advisee programs and incorporate a Saint Success Period into the master schedule to improve academic achievement, attendance and reduce disciplinary referrals. Materials and supplies may include purchase of books, brochures, anti-bully programs, character education, employable soft skills, college and career ready skills and information about truancy. | 3 | | Instructional Materials and Supplies | $ 0.00 | Safe and Drug-free Schools | - | |
| Continue credit recovery, and attendance make up programs to assist students experiencing difficulty in school. | 3 | | Salary | $ 0.00 | OTHER | - | |
| | | | Benefits | $ 0.00 | OTHER | - | |
| All certified staff will participate in staff development sessions related to improving student achievement. Examples of sessions include higher order thinking skills, higher order questioning, working with the 21st century learner, applications of differentiated instruction, increasing rigor in the classroom, understanding assessments and using them to provide better instruction, Teaching the new standards, Professional Learning Communities (PLC), and understanding children of poverty. | 5 | | Speaker/Consultant Fees | $ 0.00 | Title II | - | |
| | | | Catered Refreshments | $ 0.00 | Title II | - | |
| | | | Staff Development Supplies | $ 0.00 | Title II | - | |
| Provide professional development training to teachers in an effort to improve academic performance in all subject areas for students in grades 9-12. Solicit professional to provide in-services for three days throughout the school year at a cost of of $500.00 per day. | 5 | | Speaker/Consultant Fees | $ 0.00 | Title II | - | |
| Administer Tri-annual benchmark student assessments in English, math, science, and US History in grades 9-11 in the classroom and the use of the computer programs Achieve 300 and Case 21. The results will be used to address classroom instruction. | 9 | | Instructional Materials and Supplies | $ 0.00 | OTHER | - | |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Administer Tri-annual benchmark student assessments in English, math, science, and US History in grades 9-11 in the classroom and the use of the computer program Achieve 300 and US Test Prep. The results will be used to address classroom instruction. Instructional Materials and Supplies $ 0.00 Title I 100 - 400 EOC ELA, Math, Science, and US History; ACT; WorkKeys; and Classroom observations Delete | 9 | | Instructional Materials and Supplies | $ 0.00 | OTHER | - | |
| Provide instructional materials and resources to support improvement of student achievement. This may include calculators, books, paper, pencils, and pens. | 10 | | Instructional Materials and Supplies | $ 0.00 | OTHER | - | |
| Guidance Counselor intervention to encourage and support student success. This may include college bus tour, college and career counseling, parent-student conferences to complete IGP, address attendance issues, home visits, and Family college nights. | 10 | | Instructional Materials and Supplies | $ 0.00 | OTHER | - | |
| Coordinate with Safe and Drug Free Schools grant to provide programs to reduce violence, bullying, drugs and alcohol usage. | 11 | | Instructional Materials and Supplies | $ 0.00 | Safe and Drug-free Schools | - | |
| Ninth Grade Academy to monitor progress of incoming freshmen to foster success so that all students graduate in four years. | 11 | | Salary | $ 0.00 | OTHER | - | |
| Send students to Orangeburg-Calhoun Technical College or Orangeburg 5 Technology Center in oder to provide a wider variety of vocational courses for students or fo dual credit. | 11 | | Contracted Services/Purchased Services | $ 0.00 | Perkins | - | |
| Continue the Bridge Program for over-aged students in an effort to decrease the drop-out rate and increase the graduation rate. | 11 | | Instructional Materials and Supplies | $ 0.00 | OTHER | - | |
| **Not Categorized** | | | | | | | |
| | 4 | | | | | | |
| N/A | 8 | | | | | | |

| | |
|---|---|
| **TITLE I PAGE TOTAL:** | **116,130.00** |
| **TI SUPPORT (1003a):** | **0.00** |
| **PRIORITY (TA) PAGE TOTAL:** | **0.00** |
| **CONSOLIDATED FUNDS PAGE TOTAL:** | **0.00** |
| **PRIORITY (SIG-1003g) PAGE TOTAL:** | **0.00** |
| **FOCUS (1003a) PAGE TOTAL:** | **0.00** |

## COMPREHENSIVE NEEDS ASSESSMENT SUMMARY AND SCIENTIFICALLY BASED RESEARCH

Conduct a comprehensive needs assessment of the entire school (including the needs of migratory children) that is based on achievement of the children in relation to the state academic content standards and the state student academic achievement standards. **Complete the charts below, providing identified needs of students based on data, and activities funded by Title I and Priority (TA) to address the identified need. Include any other relevant information, including demographic considerations. In the last column of the chart, provide the citation(s) of the scientifically based research** for the effective methods, instructional strategies, and/or programs listed within the school's Title I and Priority (TA) funded activities that will be implemented in this plan.

### GENERAL SCHOOL DEMOGRAPHIC INFORMATION

Calhoun County High School, located in CALHOUN School District, has an enrollment of 439.00 and serves students in grades 9 to 12.

| Identified Need | Data Upon Which the Identified Need Is Based | Use of Title I and Priority (TA) Funds to Address the Identified Need | Citations for Scientifically Based Research of Title I Funded and Priority (TA) Activities |
|---|---|---|---|
| **To increase parental involvement in the school and their child's education.** | • **Parent Attendance to Parent Involvement Activities**<br>• **Parents Education Levels**<br>• **Parents Attending Training Based on Sign-in Sheets**<br>• **Trend Data for SAT Average Reading 436.00 Average Math 464.00 Average Writing 430.00 Composite Score 1330.00**<br>• **Parents Checking Out Materials from School Parent Center**<br>• **Trend Data for ACTTested Areas 2016 2017 Math 17.9 15.4 Science 18.2 16.2 English 17.5 14.8 Reading 18.2 15.7 Composite 18.1 15.8**<br>• **Parent Survey Percent satisfied with learning environment 80.0% Percent satisfied with social and physical environment 75.0% Percent satisfied with school-home relations 67.3%** | • **Empower parents to become more involved in the school by inviting them to events such as Math and Science nights, Report card pick-up nights, Open House, Parent visitation day, coffee with the principal day, and grade level nights. Refreshments may include a lite meal, beverages,cookies etc.** | **Parental Involvement**<br>Fuerstein, Abe. 2000. "School Characteristics and Parent Involvement: Influences on Participation in Children's Schools." The Journal of Educational Research 94 (September), no. 1: 29-40.<br>**Professional Development**<br>Garet, Michael S., Andrew Porter, Laura Desimone, Beatrice Birman, and Kwang Suk Yoon. 2001. "What Makes Professional Development Effective? Results from a National Sample of Teachers." American Education Research Journal 38, no. 4: 915-945. (Annotated citation can be found in ERIC, EJ 648260.)<br>**Technology**<br>Bush, Thomas, John Armstrong, Dan Barbrow, and Lois Ulintz. 1999. "Design and Delivery of Integrated Learning Systems: Their Impact on Student Achievement and Attitudes." Journal of Educational Computing Research 21, no. 4:475-86. (Annotated citation can be found in ERIC, EJ 606782.) |
| **To reduce class size to provide additional individual and group instruction.** | • **Trend Data for ACT**<br>• **EOC Exams-ELA, Math, Biology, & US History** | • **Employ (1) Teacher(s) @ .86 FTE to reduce class size to provide more individual and small group academic instruction for grades 9-12 in Math. Reduce student-teacher ratio from 1:27 to 1:19**<br>• **Employ (#) Teacher(s) @ 1FTE to reduce class size to provide more individual and small group academic instruction for grades 9-12 in math.Reduce student-teacher ratio from 1:29 to 1:19 (show per grade AND whether or not this is self-contained or departmentalized).** | **Reduced Class Size**<br>Pate-Bain, Helen, Jane Boyd-Zaharias, Van A Cain, Elizabeth Word, and Edward M. Binkley. 1997. STAR Follow-Up Studies, 1996-1997: The Student/Teacher Achievement Ratio (STAR) Project. Lebanon, TN: HERO's Inc. Available online at http://www.heros-inc.org/newstar.pdf (Annotated citation can be found in ERIC, ED 419593.) |
| | | • **Provide staff development materials to support teacher staff development for grades 9-12 teachers. Expenditures may include books, paper, etc.** | |

**What does the school's disaggregated data indicate as needs for migrant students? (Title I only)**

Calhoun County High School disaggregated data does not indicate needs for migr

**Priority (TA) Plan Assurances**

**School:** Calhoun County High

By checking the boxes, the school/LEA assures that:

| | | Yes | N/A |
|---|---|---|---|
| **1** | The school/LEA verifies that the principal, the School Improvement Council chairperson, the district superintendent, and the district board chairman have all reviewed and approved the use of Technical Assistance funds as outlined in this plan | ☒ | ☐ |
| | | Yes | N/A |
| **2** | The school/LEA verifies that the school has conducted a yearly update of school performance goals as outlined in the school's five-year School Renewal Plan. | ☒ | ☐ |
| | | Yes | N/A |
| **3** | The school/LEA verifies that this school has collaborative teams which work together to assist in making school decisions and improvement initiatives. | ☒ | ☐ |
| | | Yes | N/A |
| **4** | The school/LEA verifies that these Technical Assistance funds are being used in accordance with the provisions and guidance of the Technical Assistance Proviso. | ☒ | ☐ |

**Schoolwide Program Assurances**

**School:** Calhoun County High

By checking the boxes, the school/LEA assures that:

| | | Yes | N/A |
|---|---|---|---|
| **1** | By submission of this plan to the SEA, the LEA verifies this school, prior to initiating a schoolwide program, first developed (or amended a plan for such a program that was in existence on the day before the date of enactment of the No Child Left Behind Act of 2001) a comprehensive plan for reforming the total instructional program in the school in consultation with the local educational agency and its school support team or other technical assistance provider under section 1117. | ■ | ○ |
| | | Yes | N/A |
| **2** | This school plan was developed during a one-year period possibly through a planning process such as the renewal plan process under Act 135 (provided appropriate persons were involved in the planning process), unless: a) the local educational agency, after considering the recommendation of the technical assistance providers under section 1117, determines that less time is needed to develop and implement the schoolwide program; or b) the school is operating a schoolwide program on the day preceding the date of enactment of the No Child Left Behind Act of 2001, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section. | ■ | ○ |
| | | Yes | N/A |
| **3** | A school participating in a schoolwide program shall use funds available to carry out this section only to supplement the amount of funds that would, in the absence of funds under this part, be made available from non-Federal sources for the school, including funds needed to provide services that are required by law for children with disabilities and children with limited English proficiency. | ■ | ○ |
| | | Yes | N/A |
| **4** | This plan will continue in effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school. | ■ | ○ |
| | | Yes | N/A |
| **5** | This plan will be made available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand. | ■ | ○ |
| | | Yes | N/A |
| **6** | If appropriate, this plan has been developed in coordination with programs under Reading First, Early Reading First, Even Start, Carl D. Perkins Vocational and Technical Education Act of 1998, and the Head Start Act. | ■ | ○ |
| | | Yes | N/A |
| **7** | Provisions will be made for the collection of data on the achievement and assessment results of students (including taking into account the needs of Migratory children as defined in section 1309 (2)) which will be disaggregated, proven to be statistically sound, and reported to the public as in accord with Section 1111 (b). | ■ | ○ |
| | | Yes | N/A |

| | | | |
|---|---|---|---|
| **8** | The school is subject to the academic assessment and school improvement provisions of section 1116 of the law. | ◉ | ○ |
| | | Yes | N/A |
| **9** | For schools coordinating resources, the schools shall maintain records that demonstrate that the schoolwide program considered as a whole, addresses the intent and purpose of each of the Federal programs that were consolidated to support the SCW program. | ◉ | ○ |
| | | Yes | N/A |
| **10** | Each school receiving funds under this part for any fiscal year shall devote sufficient resources to effectively carry out the activities described in subsection (b)(1)(D) in accordance with section 1119 for such fiscal year, except that a school may enter into a consortium with another school to carry out such activities. | ◉ | ○ |
| | | Yes | N/A |
| **11** | The school shall be found to be in compliance with comparability requirements as required in the law. | ◉ | ○ |
| | | Yes | N/A |
| **12** | In a school improvement school, the school will spend not less than 10 % of the funds made available to the school under section 1113 for each fiscal year that the school in school improvement status for the purpose of providing to the school's teachers and principal high-quality professional development. | ◉ | ○ |
| | | Yes | N/A |
| **13** | The school assures that paraprofessionals will meet the requirements of Section 1119 of the law and that the principal shall attest annually in writing to compliance with this section. | ◉ | ○ |

# Priority (TA) Project Budget

**Project No.** 18BA016
**County No.** 09
**District No.** 01
**Federal** 2
**Sub Program** 01

**District** CALHOUN (0901)
**School Name** Calhoun County High
**Period Begins** July 1, 2017
**Period Ends** June 30, 2018

| Functions/Codes | | Object of Expenditures | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | Salaries | Employee Ben. | Purchased Serv. | Supp. & Mat. | Cap. Outlay | Other Objects | Transfers | Totals |
| | | 100 | 200 | 300 | 400 | 500 | 600 | 700 | |
| **Name** | **No.** | | | | | | | (Indirect Cost) | |
| **Instruction** | **100** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **Parenting/Family Literacy** | **188** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **Pupil Services** | **210** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **Inst. Staff** | **220** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **Supervision of Spec. Prog.** | **223** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **Pupil Trans Fed** | **251** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **School Building** | **253** | | | | | $ 0.00 | | | **$ 0.00** |
| **Oper. & Main.** | **254** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **Food Services** | **256** | | | | $ 0.00 | | | | **$ 0.00** |
| **Security** | **258** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **262** | **262** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **Technology and Data Processing** | **266** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **Pupil Service Activity** | **271** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **Com. Services** | **300** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **Charter Schools** | **416** | | | | | | | $ 0.00 | **$ 0.00** |
| **Transfers** | **430** | | | | | | | $ 0.00 | **$ 0.00** |
| **Totals** | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$0.00** |

# Schoolwide Program Budget

**Project No.** 18BA016
**County No.** 09
**District No.** 01
**Federal** 2
**Sub Program** 01

**District** CALHOUN (0901)
**School Name** Calhoun County High
**Period Begins** July 1, 2017
**Period Ends** June 30, 2018

| Functions/Codes | | Object of Expenditures | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | Salaries | Employee Ben. | Purchased Serv. | Supp. & Mat. | Cap. Outlay | Other Objects | Transfers | Totals |
| | | 100 | 200 | 300 | 400 | 500 | 600 | 700 | |
| **Name** | **No.** | | | | | | | (Indirect Cost) | |
| **Instruction** | **100** | $81,830.00 | $29,478.00 | $2,500.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$113,808.00** |
| **Parenting/Family Literacy** | **188** | $ 0.00 | $ 0.00 | $ 0.00 | $1,158.00 | $ 0.00 | $ 0.00 | | **$1,158.00** |
| **Pupil Services** | **210** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **Inst. Staff** | **220** | $ 0.00 | $ 0.00 | $ 0.00 | $1,164.00 | $ 0.00 | $ 0.00 | | **$1,164.00** |
| **Supervision of Spec. Prog.** | **223** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **Pupil Trans Fed** | **251** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **School Building** | **253** | | | | | $ 0.00 | | | **$ 0.00** |
| **Oper. & Main.** | **254** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **Food Services** | **256** | | | | $ 0.00 | | | | **$ 0.00** |
| **Security** | **258** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **262** | **262** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **Technology and Data Processing** | **266** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **Pupil Service Activity** | **271** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **Com. Services** | **300** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **Charter Schools** | **416** | | | | | | | $ 0.00 | **$ 0.00** |
| **Transfers** | **430** | | | | | | | $ 0.00 | **$ 0.00** |
| **Totals** | | **$81,830.00** | **$29,478.00** | **$2,500.00** | **$2,322.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$116,130.00** |

# Consolidated Funds Program Budget

**Project No.** 18BA016
**County No.** 09
**District No.** 01
**Federal** 2
**Sub Program** 01

**District** CALHOUN (0901)
**School Name** Calhoun County High
**Period Begins** July 1, 2017
**Period Ends** June 30, 2018

| Functions/Codes | | Object of Expenditures | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | Salaries | Employee Ben. | Purchased Serv. | Supp. & Mat. | Cap. Outlay | Other Objects | Transfers | Totals |
| | | 100 | 200 | 300 | 400 | 500 | 600 | 700 | |
| **Name** | **No.** | | | | | | | (Indirect Cost) | |
| **Instruction** | **100** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **Parenting/Family Literacy** | **188** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **Pupil Services** | **210** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **Inst. Staff** | **220** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **Supervision of Spec. Prog.** | **223** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **Pupil Trans Fed** | **251** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **School Building** | **253** | | | | | $ 0.00 | | | **$ 0.00** |
| **Oper. & Main.** | **254** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **Food Services** | **256** | | | | $ 0.00 | | | | **$ 0.00** |
| **Security** | **258** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **262** | **262** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **Technology and Data Processing** | **266** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **Pupil Service Activity** | **271** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **Com. Services** | **300** | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | $ 0.00 | | **$ 0.00** |
| **Charter Schools** | **416** | | | | | | | $ 0.00 | **$ 0.00** |
| **Transfers** | **430** | | | | | | | $ 0.00 | **$ 0.00** |
| **Totals** | | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$ 0.00** | **$0.00** |