TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN

School: Sandy Run Elem

District: CALHOUN

Percent Poverty: 61.10%

School Term: 2017 - 2018

SCHOOLWIDE/PRIORITY (TA) PLANNING TEAM: List the names of individuals that meet the title requirement listed. You must include parents, community members, teachers, principals, local agency administrator, pupil services personnel, technical assistance providers, other school staff, and students if the plan relates to a secondary school. Act 135 planning team members may be used to meet this requirement.

Name #1	Name #2	Title
Stanley Rivers	Amy Knapp	Parents
Loressa Jenkins	Samantha Crider	Community Members
Aimee Brunson	Brian Day	Teachers
Brenda Goodwin	NOT REQUIRED	Principal
Christia Murdaugh, Chief Academic Officer	NOT REQUIRED	Local Agency Administrator (Include other Federal Programs)
Peggy Whittenburg	NOT REQUIRED	Pupil Services Personnel - If Appropriate (guidance counselor, social worker, etc.)
Jerry Crisp	NOT REQUIRED	Priority (TA) Providers - (Math and Science Regional Centers, Teacher Specialists, higher education-IHE, etc.)
Patti Roland	Amy Roland	Other School Staff
		Students, **NOT REQUIRED** because it is NOT a High School
Others:		

DISSEMINATION OF RESULTS

Describe how the school will provide individual student academic assessment results in a language the parents can understand, including an interpretation of those results, to the parents of a child who participates in the academic assessments required by Section 1111 (b)(3) of the law.

The school will disseminate the results on individual student assessments and PASS. Teachers will explain the results of these assessments to the parents of students PreK-8 during parent/teacher conference days. If the parent or guardian is unable to attend the conference, an attempt will be made to contact the parent by telephone or letter to reschedule the conference. The state school report card will be disseminated annually and interpreted for parents, as prescribed by state and district guidelines to all parents. These results will be discussed at PTA and School Improvement Council meetings. Implications of the results are reviewed and special attention is given to the federal requirements of meeting annual yearly progress. Interpreters will be utilized as needed so that parents and guardians will be able to understand the results in their native language.

TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN

District: CALHOUN
School: Sandy Run Elem

Application: Title I Regular - 2018

Activity **Include Staff Development** (Provide a brief one-sentence description for each activity.)	**Reform Strategy**	**Funding Category** (Only for Priority (TA) funded activities)	**Use of Funds** (Only for Title I, Consolidated, and Priority (TA) funded activities)	**Activity Cost** (Only for Title I, Consolidated, and Priority (TA) funded activities)	**Funding Source**	**Budget Code**	**Evaluation/ Evidence to Determine Successful Implementation**
Title I							
Employ (1) Teacher(s) @ 1.0 FTE to provide additional academic instruction in smaller groups in 5th Reading for CSR.	1		Salary	$ 54,942.00	Title I	100 - 100	ELA Test,DIBELS,ELA PASS ,ELA PASS ,ELA PASS ,ELA PASS ,Thinklink,ELA PASS ,Aims Web,ELA PASS
			Benefits	$ 19,340.00	Title I	100 - 200	
Employ (1) Teacher(s) @ 1.0 FTE to provide additional academic instruction in smaller groups in 5th in Math. CSR	1		Salary	$ 56,606.00	Title I	100 - 112	Math Test,Math PASS,Thinklink,Aims Web
			Benefits	$ 22,154.00	Title I	100 - 200	
Provide instructional materials in literacy to support "One Book, One School" Expenditures will include books.	1		Instructional Materials and Supplies	$ 2,303.00	Title I	100 - 400	ELA Test
Employ (1) Teacher(s) @ .52 FTE to provide additional academic instruction in small groups in grade(s) 4 in ELA.	4	Classroom or Intervention Teachers	Salary	$ 20,810.00	Title I	100 - 100	ELA Test
			Benefits	$ 9,211.00	Title I	100 - 200	
We will implement various nights throughout the year to allow parents to come and visit the school. These night will include a school literacy nights, science fair and academic banquet. Parenting suipples include items such as pamphlets, brocures, lite meal, beverages, cookies, etc.	7	Parent Involvement Initiatives	Refreshments	$ 1,804.00	Title I	188 - 400	Parent Survey,Parents Sign-in Sheet ,Parents Sign-in Sheet ,Parents Sign-in Sheet ,Parents Sign-in Sheet ,Parents Sign-in Sheet ,Parents Sign-in Sheet
Other Funding							

Provide instructional materials in all subject areas to support students with special needs program in gradesK-8. Expenditures may includeDVD's, books, paper, etc.	2		Instructional Materials and Supplies	$ 1,000.00	OTHER	-		
Implement one laptop per child in our classrooms grades 3-5. Each student will receive hi/her own personal laptop. The laptop will be used to to provide students with access to computer-assisted instruction in core academic areas.	3		Technology Hardware	$ 0.00	OTHER	-		
Employ (3) Teacher @ .35 FTE as a (curriculum, literacy, math, technology) instructional coach to conduct professional development for teachers including follow-up, teach model lessons, observe lessons, provide feedback to teachers, and ensure curriculum alignment with South Carolina standards in grades K-2.	5		Salary	$ 0.00	Title II	-		
Signing bonuses for new teachers and for returning teachers if funds are available.	6		Salary	$ 0.00	REAP	-		
			Benefits	$ 0.00	REAP	-		
Family Literacy and Parenting staff work with parents to be sure that their children are ready to attend preschool.	8		Salary	$ 0.00	Local	-		
First Steps will employ two teachers in the Countdown to Kindergarten program.	8		Salary	$ 0.00	First Steps	-		
			Mileage	$ 0.00	Local	-		
All four year old students are accepted in our full-day Pre-K program. Three-year olds who qualify are included in our primary Montessori program. In addition students with special needs receive special assistance when they turn three.	8		Salary	$ 0.00	Local	-		
			Salary	$ 0.00	IDEA	-		
Teachers will use benchmark,and other assessment data to work with district instructional assessment coordinators in order to analyze data and modify instruction. Individual student data will be used to provide remediation to improve achievement.	9		Instructional Materials and Supplies	$ 0.00	Title I District funds	-		
Identify and serve at-risk students in an extended day/year program. Students will enter the program based on PASS scores, DIBELS scores and/or teacher judgment	10		Salary	$ 0.00	ARRA Stimulus Funds	-		
			Benefits	$ 0.00	ARRA Stimulus funds	-		
Provide healthy meals to all students.	11		Meals	$ 0.00	USDA	-		
Provide a social worker to make home visits in case of truancy or parents with no transportation to visit the school.	11		Salary	$ 0.00	Local	-		
Provide a school nurse to monitor health issues especially with								

special needs students. The nurses also provide instruction in healthy living to students.	11		Salary	$ 0.00	Medicaid	-	
Not Categorized							
	4						

TITLE I PAGE TOTAL:	**187,170.00**
TI SUPPORT (1003a):	**0.00**
PRIORITY (TA) PAGE TOTAL:	**0.00**
CONSOLIDATED FUNDS PAGE TOTAL:	**0.00**
PRIORITY (SIG-1003g) PAGE TOTAL:	**0.00**
FOCUS (1003a) PAGE TOTAL:	**0.00**

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY AND SCIENTIFICALLY BASED RESEARCH

Conduct a comprehensive needs assessment of the entire school (including the needs of migratory children) that is based on achievement of the children in relation to the state academic content standards and the state student academic achievement standards. **Complete the charts below, providing identified needs of students based on data, and activities funded by Title I and Priority (TA) to address the identified need. Include any other relevant information, including demographic considerations. In the last column of the chart, provide the citation(s) of the scientifically based research** for the effective methods, instructional strategies, and/or programs listed within the school's Title I and Priority (TA) funded activities that will be implemented in this plan.

GENERAL SCHOOL DEMOGRAPHIC INFORMATION

Sandy Run Elem School, located in CALHOUN School District, has an enrollment of 600.64 and serves students in grades PK to 8.

Identified Need	Data Upon Which the Identified Need Is Based	Use of Title I and Priority (TA) Funds to Address the Identified Need	Citations for Scientifically Based Research of Title I Funded and Priority (TA) Activities
To increase student achievement in English language arts.	• **Dynamic Indicators of Basic Early Literacy Skills (DIBELS) [grades K-6]** • **Benchmark results**	• **Employ (1) Teacher(s) @ 1.0 FTE to provide additional academic instruction in smaller groups in 5th Reading for CSR.** • **Employ (1) Teacher(s) @ .52 FTE to provide additional academic instruction in small groups in grade(s) 4 in ELA.** • **Provide instructional materials in literacy to support "One Book, One School" Expenditures will include books.**	**Instructional Coach** Sparks, Georgea. 1986. "The Effectiveness of Alternative Training Activities in Changing Teaching Practices." American Educational Research Journal 23, no. 2:217-225. **Reading** National Institute of Child Health and Human Development. 2000. Report of the National Reading Panel. Teaching children to read: an evidence-based assessment of the scientific research literature on reading and its implications for reading instruction: Reports of the subgroups. Washington, DC: National Institute of Child Health and Human Development. NIH Publication No. 00-4754. **Literacy Groups** Begoray, Deborah L. 2001. "The Literacy Groups Project: Investigating the Use of Reading Recovery Techniques with Small Group of Grade 2 Students." Alberta Journal of Educational Research 47 (Summer) no. 2:141-155. (Annotated citation can be found in ERIC, EJ 631507.) **Reading Recovery** Barr, Shanahan, Timothy Barr, and Rebecca Barr. 1995. "Reading Recovery: An Independent Evaluation of the Effects of an Early Instructional Intervention for At-Risk Learners." Reading Research Quarterly 30. no. 4:958-996. (Annotated citation can be found in ERIC, EJ 511644.)
To increase student achievement in mathematics	• **Trend Data for Math PACT [grades 3-8]** • **Trend Data for Math CAI Software Test**	• **Employ (1) Teacher(s) @ 1.0 FTE to provide additional academic instruction in smaller groups in 5th in Math. CSR**	**OTHER** American Educational Research Association www.aera.net/The National Council of Teachers of Mathematics www.nctm.org/ The National Research Council www.nationalacademies.org/nrc/Review of High Quality Experimental Mathematics Research idea.uoregon.edu/~ncite/documents/math/report.pdfSouthern Regional Education Board www.sreb.org/Trends in International Mathematics and Science Study nces.ed.gov/timss

To reduce class size to provide additional individual and group instruction.	• **Trend Data for ELA PACT [grades 3-8]** • **Trend Data for Math PACT [grades 3-8]**		**Reduced Class Size** Pate-Bain, Helen, Jane Boyd-Zaharias, Van A Cain, Elizabeth Word, and Edward M. Binkley. 1997. STAR Follow-Up Studies, 1996-1997: The Student/Teacher Achievement Ratio (STAR) Project. Lebanon, TN: HERO's Inc. Available online at http://www.heros-inc.org/newstar.pdf (Annotated citation can be found in ERIC, ED 419593.)

What does the school's disaggregated data indicate as needs for migrant students? (Title I only)

The school does not have a migrant student population large enough to determin

Priority (TA) Plan Assurances

School: Sandy Run Elem

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	The school/LEA verifies that the principal, the School Improvement Council chairperson, the district superintendent, and the district board chairman have all reviewed and approved the use of Technical Assistance funds as outlined in this plan	☒	☐
		Yes	N/A
2	The school/LEA verifies that the school has conducted a yearly update of school performance goals as outlined in the school's five-year School Renewal Plan.	☒	☐
		Yes	N/A
3	The school/LEA verifies that this school has collaborative teams which work together to assist in making school decisions and improvement initiatives.	☒	☐
		Yes	N/A
4	The school/LEA verifies that these Technical Assistance funds are being used in accordance with the provisions and guidance of the Technical Assistance Proviso.	☒	☐

Schoolwide Program Assurances

School: Sandy Run Elem

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	By submission of this plan to the SEA, the LEA verifies this school, prior to initiating a schoolwide program, first developed (or amended a plan for such a program that was in existence on the day before the date of enactment of the No Child Left Behind Act of 2001) a comprehensive plan for reforming the total instructional program in the school in consultation with the local educational agency and its school support team or other technical assistance provider under section 1117.	■	○
		Yes	N/A
2	This school plan was developed during a one-year period possibly through a planning process such as the renewal plan process under Act 135 (provided appropriate persons were involved in the planning process), unless: a) the local educational agency, after considering the recommendation of the technical assistance providers under section 1117, determines that less time is needed to develop and implement the schoolwide program; or b) the school is operating a schoolwide program on the day preceding the date of enactment of the No Child Left Behind Act of 2001, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.	■	○
		Yes	N/A
3	A school participating in a schoolwide program shall use funds available to carry out this section only to supplement the amount of funds that would, in the absence of funds under this part, be made available from non-Federal sources for the school, including funds needed to provide services that are required by law for children with disabilities and children with limited English proficiency.	■	○
		Yes	N/A
4	This plan will continue in effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.	■	○
		Yes	N/A
5	This plan will be made available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.	■	○
		Yes	N/A
6	If appropriate, this plan has been developed in coordination with programs under Reading First, Early Reading First, Even Start, Carl D. Perkins Vocational and Technical Education Act of 1998, and the Head Start Act.	■	○
		Yes	N/A
7	Provisions will be made for the collection of data on the achievement and assessment results of students (including taking into account the needs of Migratory children as defined in section 1309 (2)) which will be disaggregated, proven to be statistically sound, and reported to the public as in accord with Section 1111 (b).	■	○
		Yes	N/A

8	The school is subject to the academic assessment and school improvement provisions of section 1116 of the law.	◉	○
		Yes	N/A
9	For schools coordinating resources, the schools shall maintain records that demonstrate that the schoolwide program considered as a whole, addresses the intent and purpose of each of the Federal programs that were consolidated to support the SCW program.	◉	○
		Yes	N/A
10	Each school receiving funds under this part for any fiscal year shall devote sufficient resources to effectively carry out the activities described in subsection (b)(1)(D) in accordance with section 1119 for such fiscal year, except that a school may enter into a consortium with another school to carry out such activities.	◉	○
		Yes	N/A
11	The school shall be found to be in compliance with comparability requirements as required in the law.	◉	○
		Yes	N/A
12	In a school improvement school, the school will spend not less than 10 % of the funds made available to the school under section 1113 for each fiscal year that the school in school improvement status for the purpose of providing to the school's teachers and principal high-quality professional development.	◉	○
		Yes	N/A
13	The school assures that paraprofessionals will meet the requirements of Section 1119 of the law and that the principal shall attest annually in writing to compliance with this section.	◉	○

Priority (TA) Project Budget

Project No. 18BA016
County No. 09
District No. 01
Federal 2
Sub Program 01

District CALHOUN (0901)
School Name Sandy Run Elem
Period Begins July 1, 2017
Period Ends June 30, 2018

Functions/Codes		Object of Expenditures							
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	Totals
		100	200	300	400	500	600	700	
Name	**No.**							(Indirect Cost)	
Instruction	**100**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Parenting/Family Literacy	**188**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Pupil Services	**210**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Inst. Staff	**220**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Supervision of Spec. Prog.	**223**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Pupil Trans Fed	**251**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
School Building	**253**					$ 0.00			**$ 0.00**
Oper. & Main.	**254**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Food Services	**256**				$ 0.00				**$ 0.00**
Security	**258**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
262	**262**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Technology and Data Processing	**266**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Pupil Service Activity	**271**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Com. Services	**300**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Charter Schools	**416**							$ 0.00	**$ 0.00**
Transfers	**430**							$ 0.00	**$ 0.00**
Totals		**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$0.00**

Schoolwide Program Budget

Project No. 18BA016
County No. 09
District No. 01
Federal 2
Sub Program 01

District CALHOUN (0901)
School Name Sandy Run Elem
Period Begins July 1, 2017
Period Ends June 30, 2018

Functions/Codes		Object of Expenditures							
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	Totals
		100	200	300	400	500	600	700	
Name	**No.**							(Indirect Cost)	
Instruction	**100**	$132,358.00	$50,705.00	$ 0.00	$2,303.00	$ 0.00	$ 0.00		**$185,366.00**
Parenting/Family Literacy	**188**	$ 0.00	$ 0.00	$ 0.00	$1,804.00	$ 0.00	$ 0.00		**$1,804.00**
Pupil Services	**210**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Inst. Staff	**220**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Supervision of Spec. Prog.	**223**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Pupil Trans Fed	**251**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
School Building	**253**					$ 0.00			**$ 0.00**
Oper. & Main.	**254**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Food Services	**256**				$ 0.00				**$ 0.00**
Security	**258**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
262	**262**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Technology and Data Processing	**266**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Pupil Service Activity	**271**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Com. Services	**300**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Charter Schools	**416**							$ 0.00	**$ 0.00**
Transfers	**430**							$ 0.00	**$ 0.00**
Totals		**$132,358.00**	**$50,705.00**	**$ 0.00**	**$4,107.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$187,170.00**

Consolidated Funds Program Budget

Project No. 18BA016
County No. 09
District No. 01
Federal 2
Sub Program 01

District CALHOUN (0901)
School Name Sandy Run Elem
Period Begins July 1, 2017
Period Ends June 30, 2018

Functions/Codes		Object of Expenditures							
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	Totals
		100	200	300	400	500	600	700	
Name	**No.**							(Indirect Cost)	
Instruction	**100**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Parenting/Family Literacy	**188**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Pupil Services	**210**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Inst. Staff	**220**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Supervision of Spec. Prog.	**223**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Pupil Trans Fed	**251**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
School Building	**253**					$ 0.00			**$ 0.00**
Oper. & Main.	**254**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Food Services	**256**				$ 0.00				**$ 0.00**
Security	**258**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
262	**262**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Technology and Data Processing	**266**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Pupil Service Activity	**271**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Com. Services	**300**	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00		**$ 0.00**
Charter Schools	**416**							$ 0.00	**$ 0.00**
Transfers	**430**							$ 0.00	**$ 0.00**
Totals		**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$0.00**